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Mansfield Normal Quarterly

Catalogue Number
1920

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Volume 24 Number 1

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The Mansfield Normal Quarterly

Published by the Trustees of the Mansfield State Normal School of the Fifth Normal School District of Pennsylvania.

Issued quarterly, in the months of February, May, August and November.

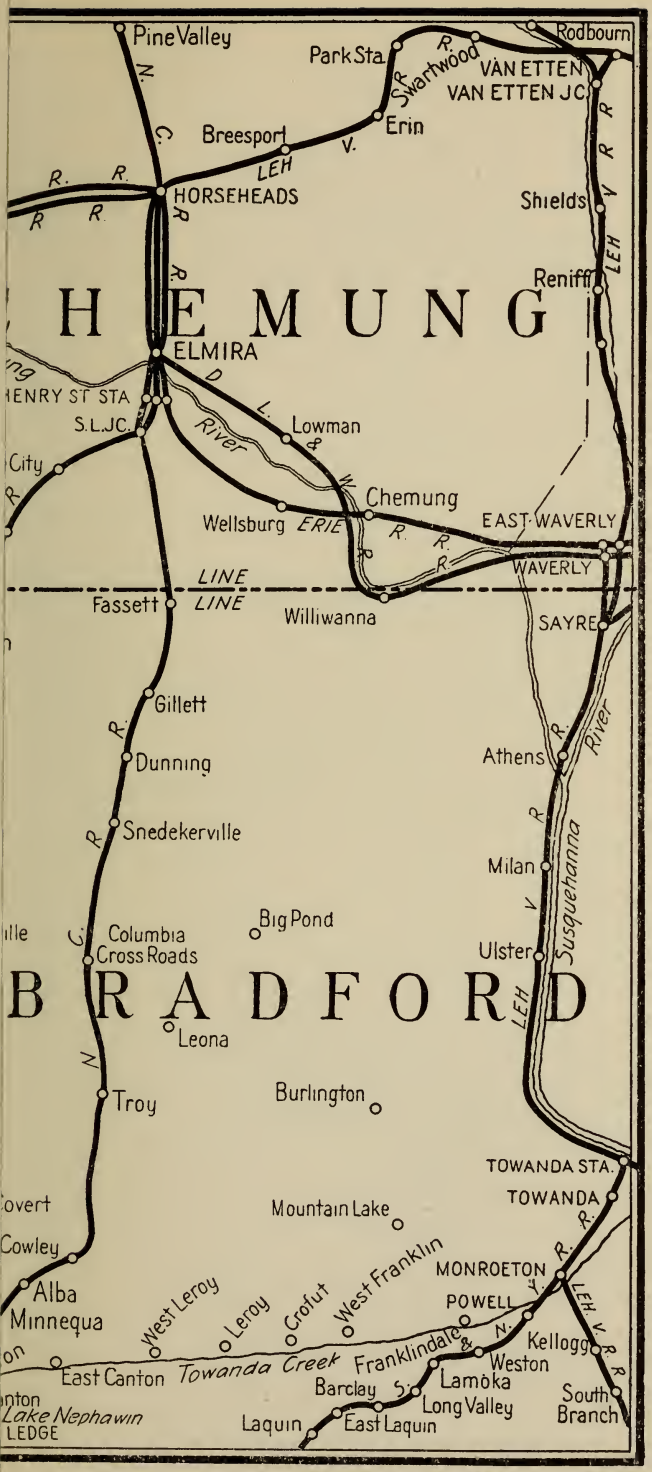
All communications should be addressed to William R. Straughn, Principal, Mansfield, Pa.

Entered as second-class matter, February 24, 1915, at the post office at Mansfield, Pennsylvania, under the Act of August 24, 1912.

VOLUME 24 FEBRUARY, 1920 NUMBER 1

CATALOG NUMBER

THE FIFTY-EIGHTH ANNUAL CATALOG OF THE
MANSFIELD STATE NORMAL SCHOOL
OF THE FIFTH DISTRICT OF PENNSYLVANIA


Pine Valley
N. C.
Park Sta.
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Rodbourn
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Susquehanna
Snedekerville
Milan
Big Pond
Columbia Cross Roads
Ulster
BRADFORD
LEH
Leona
Troy
Burlington
TOWANDA STA.
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Mountain Lake
Cowley
MONROETON
POWELL
Alba
Minnequa
West Leroy
Leroy
Crofut
West Franklin
Kellogg
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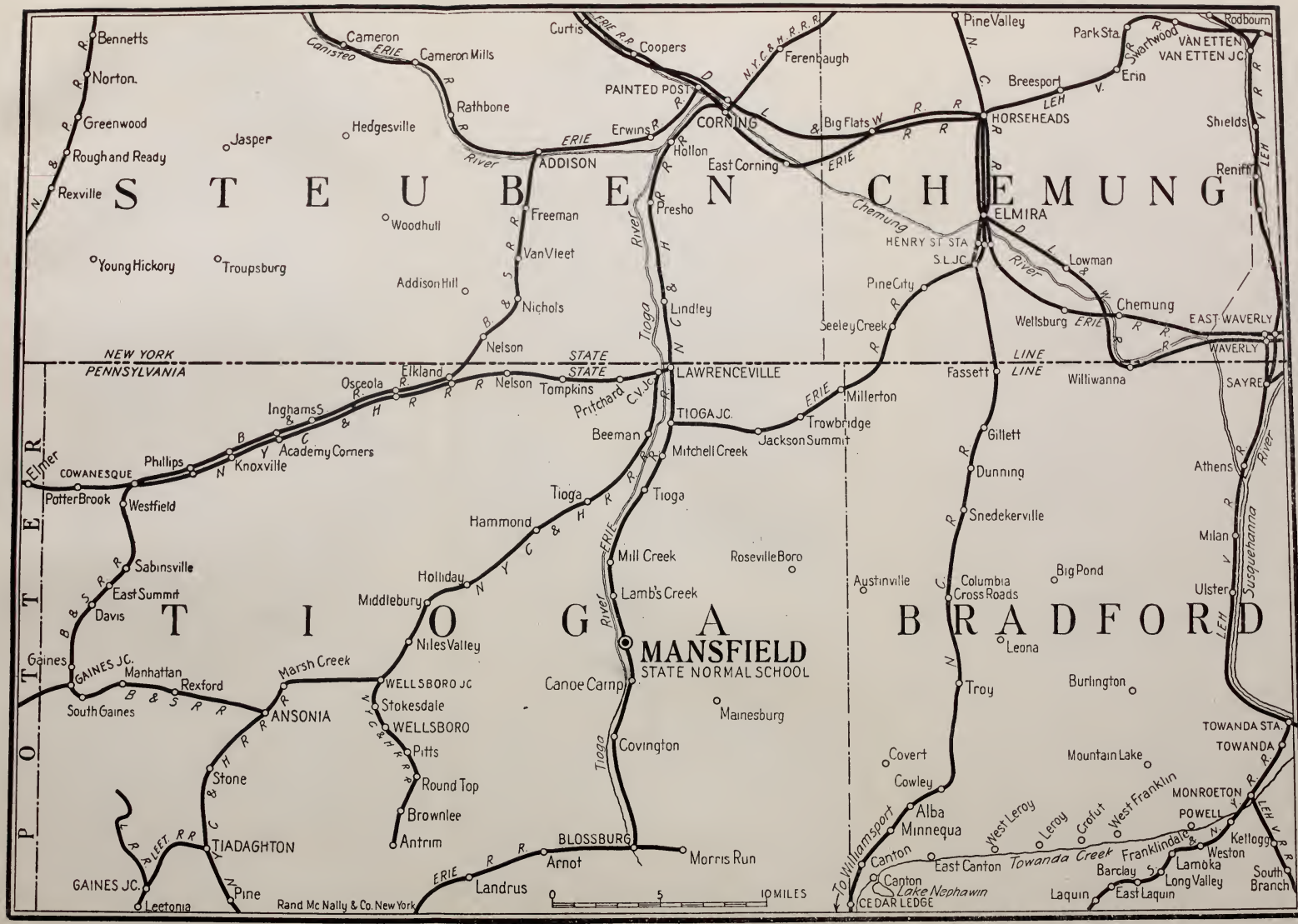
Lamoka
Long Valley
South Branch
Lake Nephawin
LEDGE
Laquin
East Laquin



Advertiser Print, Mansfield, Pa.

Map Showing Railroads and Towns in the Vicinity of Mansfield.

CALENDAR FOR 1920 -- 1921

1920

FALL TERM (FIFTEEN WEEKS)

Sept. 7. Tuesday. Students enter.
Dec. 17. Friday. Fall Term ends. Holiday recess begins.

1921

WINTER TERM (TWELVE WEEKS)

Jan. 3. Monday. Students return.
March 24. Thursday. Winter Term ends.

SPRING TERM (THIRTEEN WEEKS)

March 29. Tuesday. Spring Term begins.
June 19. Sunday evening. Baccalaureate Sermon.
June 20. Monday morning. Exhibition of Gymnastics.
Monday afternoon. Athletics.
Monday evening. Model School Exercises.
June 21. Tuesday morning. Senior Class Day Exercises.
Tuesday afternoon. Art Exhibit.
Tuesday evening. Annual School Play.
June 22. Wednesday. Meeting and Banquet of Alumni.
Wednesday evening. Concert.
June 23. Thursday morning. Graduation Exercises.

SUMMER TERM (SIX WEEKS)

June 27. Monday. Summer School students enter.
Aug. 5. Friday. Summer Term ends.

HOW TO REACH MANSFIELD

Mansfield is thirty-six miles from Elmira, via the Erie railroad. Students coming via the Northern Central railroad, change at Elmira; those coming via the Pennsylvania Division of the New York Central change at Tioga or Lawrenceville. Passengers from the East, by the Erie, change cars at Elmira; by the Lehigh Valley change at Waverly, thence to Elmira and Mansfield by Erie; by the D. L. & W., change at Elmira, thence to Mansfield by the Erie. Those coming from the West, on the Erie or D. L. & W., change cars at Elmira. See map in front of book.

All baggage should be distinctly marked with the name of the owner and "STATE NORMAL SCHOOL," to insure its being brought to the Normal building. Whenever baggage is to be taken to the station, it should be marked with the name and destination of owner.

A special train, with reduced rates, leaves Scranton for Mansfield to accommodate our students on the opening day of the Fall Term. Write to the Principal for the exact time, which will be determined during the summer, after the enrollment is known.

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FACULTY, 1919-1920

FACULTY 1920 -- 1921

WILLIAM R. STRAUGHN, Ph. D., Principal
Baltimore City College, Johns Hopkins University
University of Kansas City
Ethics, Sociology

HARVEY J. VAN NORMAN, B. S.
Cornell University
French

GEORGE W. CASS, A. M.
Dickinson College
History, History of Education

ALICE HORTON DOANE
Syracuse University
Latin, Adv. Rhetoric

GEORGE BENNETT STRAIT, B. S.
Syracuse University
Science, Mathematics

LIBERTY McCLELLAND
Wilson College
Spanish, Psychology

HERBERT GRANT, B. Sc., Vice Principal
Columbia University
Physics, Chemistry

R. C. KICHLINE, A. B.
Ursinus College
Economics, Adv. Rhetoric, Athletic Coach

MYRON E. WEBSTER
Cornell University
English, Mathematics

RAYMOND WALKER
Oswego State Normal
Manual Training, Mechanical Drawing

STELLA T. DOANE
Drexel Institute, Carnegie Library School
Dean of Women, Librarian

LAURA WHEELER
Syracuse University
Freehand Drawing, Painting, Basketry

ASTRID NYGREN
Emerson College of Oratory
Elocution

VERRE T. JOHNSTON
Emerson College of Oratory
Assistant in Elocution

MARION E. VAIL
Student University of Pennsylvania
Geography, Physiology, Physical Culture

SADIE M. SMITH
Thomas Normal Training School
Home Economics

STEPHEN J. SECOL
Lackawanna Business College
Penmanship, Bookkeeping

E. A. RETAN
Former County Superintendent
Principal of Model School

MRS. HERBERT GRANT
Mansfield State Normal School
Critic in Model School

ELIZABETH STALFORD
Mansfield State Normal School
Critic in Model School

VIVIAN REYNOLDS
Rutger's College
Teacher's College, Columbia
Critic in Model School

MRS. JENNIE FARRER AVERY
Mansfield State Normal School
Methods

EDNA YOUNG BOND
Pratt Institute
Kindergarten (Froebel)

WILL GEORGE BUTLER, Mus. Doc.
Mansfield State Normal School, University of State of New York
Pupil of Jacobson and Musin
Director of Music Department
Violin and Orchestral Instruments
Director of Orchestra

ELSIE M. FARNHAM, Mus. B.
Syracuse University
Piano, Organ

FLORENCE M. ADEL, Mus. B.
New England Conservatory of Music
Seigel-Myers School of Music
Piano

CORA A. ATWATER
Elmira College Conservatory of Music
Voice

SARAH I. BOLE
Francis Shirmer School
Voice, Piano

EDNA L. HEWSON
Geneseo State Normal School
Meeker's Business Institute
Head of Commercial Department

MARGARET HUTCHESON
Mansfield State Normal School
Bookkeeper

HELEN R. JUPENLAZ
Meeker's Business Institute
Secretary

MRS. MARY LARSON
Nurse

F. E. BROOKS
Steward

MRS. F. E. BROOKS
Matron

BOARD OF TRUSTEES

REPRESENTING THE STOCKHOLDERS

1917-1920—W. W. ALLEN, Mansfield, Pa.; W. H. HUSTED, Mansfield, Pa.; JOSEPH S. HOARD, Mansfield, Pa.

1918-1921—C. M. ELLIOTT, Wellsboro, Pa.; E. H. ROSS, Mansfield, Pa.; LYMAN WILKINS, Mansfield, Pa.

1919-1922—C. J. BEACH, Mansfield, Pa.; F. W. SIMMONS, Mansfield, Pa.; W. H. HATFIELD, Mansfield, Pa.

REPRESENTING THE STATE

1917-1920—HON FRED B. SMITH, Blossburg, Pa.; GEORGE A. STEARNS, Harford, Pa.; HON. F. H. HARVIN, Mansfield, Pa.

1918-1921—HON. E. E. JONES, Harford, Pa.; E. J. CATLIN, Wellsboro, Pa.; SCOTT JENKINS, Blossburg, Pa.

1919-1922—Hon F. H. ROCKWELL, Wellsboro, Pa.; HON. A. B. HITCHCOCK, Knoxville, Pa.; DR. WALTER SHELDON, Tioga, Pa.

OFFICERS OF THE BOARD

President—W. W. ALLEN, Mansfield, Pa.; Vice President—W. H. HUSTED, Mansfield, Pa.; Secretary—C. J. BEACH, Mansfield, Pa.; Treasurer—W. D. ROSE, Mansfield, Pa.

STANDING COMMITTEES

Grounds and Buildings—F. W. Simmons, Hon. F. H. Rockwell, E. H. Ross.

Text Books, Apparatus and Printing—Joseph S. Hoard, W. H. Hatfield, Hon. F. H. Marvin.

Instruction and Discipline—C. J. Beach, Hon. A. B. Hitchcock, W. H. Husted.

Household—W. W. Allen, Dr. C. W. Sheldon, George A. Stearns.

Executive and Financial—W. H. Husted, C. M. Elliott, Hon. E. E. Jones.

Athletics—W. R. Straughn, C. M. Elliott.

Public Relations of the School—Hon. E. E. Jones, Hon. F. H. Rockwell, Hon. F. B. Smith, L. W. Wilkins, Scott Jenkins.

VIEW OF A PORTION OF GROUNDS, SHOWING NORTH HALL AND ALUMNI HALL

TENNIS COURTS AND NORTH HALL

MODEL SCHOOL FROM NORTH HALL

COURSE OF STUDY

REGULAR NORMAL COURSE

This course is based on the "unit" plan as proposed by the Carnegie Foundation. A unit represents a year's study in any subject in a secondary school, requiring at least four periods of forty-five minutes each for not less than thirty-six weeks.

To be admitted to the First Year, students must show a fair knowledge of Arithmetic, Reading, Orthography, Penmanship, United States History, Civics, Geography, Grammar, Physiology and the Elements of Algebra to Quadratics.

FIRST YEAR

Required Subjects:	Periods		Periods
Algebra	250	Physical Geography	50
School Management and School Law	200	Arithmetic	100
Spelling (until passed at 90%)		Grammar	160
Ancient and Mediaeval History	100	Public School Music	50
Reading and Public Speaking	50	Manual Training or Domestic Science	50
		Physical Training	80

Electives: Latin or French or Spanish (one is required).

SECOND YEAR

Required Subjects:	Periods		Periods
Plane Geometry	200	Modern and English History	100
Rhetoric, Composition and Classics	200	Freehand Drawing	60
Botany	100	Mechanical Drawing	60
Civics	50	General Methods	160
Zoology	50	Physical Training	80

Electives: Caesar or French or Spanish (one is required).

THIRD YEAR

Required Subjects:	Periods		Periods
Psychology	160	Physiology and Sanitation	80
Literature (Eng. & Am.)	100	Methods in History and Geography	100
U. S. History	50	Physical Training	80
Political Geography	80		
Physics	200		

Electives: Cicero or French or Spanish or Solid Geometry and Trigonometry or Economics or Methods in English or Geology and Astronomy (one is required).

FOURTH YEAR

Required Subjects:	Periods		Periods
Practice Teaching	160	Chemistry	200
History of Education	100	Drawing Methods	60
Agriculture and Nature Study	100	Public Speaking	50
Arithmetic and Methods	100	Manual Training or Domestic Science	60
Grammar and Methods	100	Physical Training	80

Electives: Virgil or French or Spanish or any three of Logic, Ethics, Sociology and Rural School Problems (one is required).

Advanced Rhetoric is also required of all Seniors.

NOTE:High School credit, provided satisfactory work has been done, will be allowed in the academic subjects listed above, except Arithmetic, Grammar, U. S. History, and Political Geography.

CONDITIONS OF ADMISSION RULES OF EXAMINATION, ETC.

1. Properly certified graduates of approved Pennsylvania high schools of the **first grade** and city high schools as listed by the Department of Public Instruction, may be admitted to the third year of the course without examination, and be conditioned in the branches that have not been satisfactorily completed by them.

2. Properly certified graduates of approved Pennsylvania high schools of the **second grade** shall be admitted to the second year of the course without examination, and be conditioned in the branches that have not been satisfactorily completed by them.

3. Properly certified graduates of approved Pennsylvania high schools of the **third grade** shall be admitted to the first year of the course without examination, and be conditioned in the branches that have not been satisfactorily completed by such students.

4. A person who desires to be admitted to the second or third year without previously having attended an accredited high school, must have a certificate of a commissioned Superintendent of Schools, showing that he has pursued the branches of the first year or the first and second years, with his standing in those branches, or must pass a satisfactory examination by the Faculty in said branches, or be conditioned in them.

5. At the completion of the third and fourth year, candidates are examined by a State Board of Examiners. If the Faculty of any State Normal School or the State Board of Examiners decide that a person is not prepared to pass an examination by the State Board, he shall not be admitted to the same examination at any other State Normal School during the same year.

6. If a person who has completed the State Board examinations required for admission to the classes of any year at any State Normal School desires to enter another Normal School, the Principal of the school at which the examination was held shall send the proper certificate to the Principal of the school which the person desires to attend.

7. Candidates for graduation shall have the opportunity of being examined in any higher branches, and all studies completed by them shall be named in their certificates. Persons who have been graduated may be examined at any State Examination in any higher branches, and the Secretary of the Board of Examiners shall certify on the back of their diplomas as to the passing of the branches completed at said examination.

The Beautiful Tioga

8. A certificate setting forth the proficiency of all applicants in all the studies in which they desire to be examined by the State Board of Examiners shall be prepared and signed by the Faculty and presented to the Board.

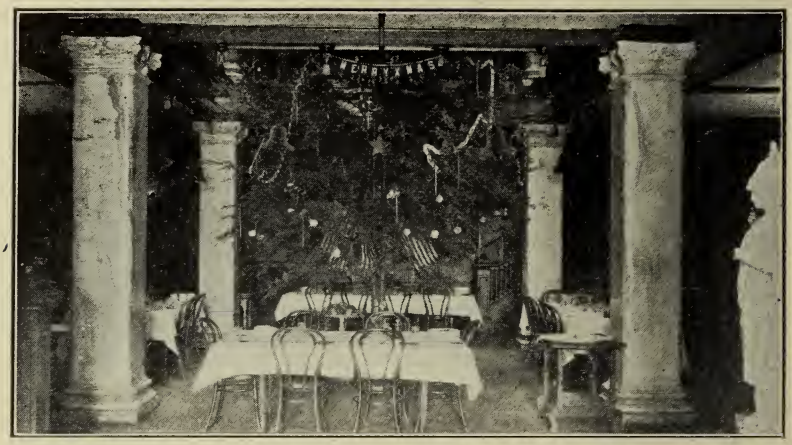
9. No state examinations shall be given to any student on part of a year's work unless the study is completed, but (except in the last year's examination) a student may be conditioned by the State Board of Examiners in not more than two subjects, covering not more than one period of work for a year. Accurate records of these conditions shall be promptly sent to the Superintendent of Public Instruction and the fact that the students thus conditioned have taken up subjects and passed them by the faculty shall be certified to in writing to the State Board of Examiners before such students are admitted to another State Examination.

10. Within fifteen days after the examination by the State Board at any Normal School, the Principal of the school shall send to the Department of Public Instruction a complete list of all who have taken advanced branches, together with a list of these branches, also a list of those to whom diplomas and certificates were granted, and a list of those who passed the State examination in any years, naming the year.

11. Residence for the last two years shall be required of all students, except in the case of graduates of Four Year Courses in colleges approved by the College and University Council, or in the case of students who have satisfactorily completed one year's work at an approved college, who may be graduated after one year's residence.

12. At the discretion of the Faculty, High School graduates may be excused from doing over any academic work in the four years satisfactorily done in the High School, provided that this be not applied to the review subjects of the Third and Fourth Years.

High School Graduates should send to the Normal School for application blanks for High School credits.



The Christmas Tree

IMPORTANT ANNOUNCEMENT

(Covering special courses outlined in detail on succeeding pages.)

Mansfield State Normal School maintains, besides the Regular Course, the following special departments from which certificates of graduation are obtainable: Music Supervisor's, Piano, Voice, Violin, Drawing Supervisor's, Elocution, Domestic Science, Kindergarten, Stenography, Typewriting, Bookkeeping. Many of these may be taken in combination with the Regular Normal, so that students may graduate in one or more departments in two years. This is really economical as the only difference is the small additional tuition.

Many students take at least one music lesson, as piano, voice, or violin, a week, at 75 cents a lesson, and 25 cents for use of the practice room one period daily, without interfering in the least with the other studies.

Many take the full elocution course, two lessons a week, at 75 cents a lesson, throughout the two years. Graduates of this department and Regular Normal are given two full years' credit at Emerson College. Some take one elocution lesson a week for the personal benefit on public occasions.

A great many students are now electing the business course (stenography and typewriting) with the Regular Normal. The regular program is arranged so that this can be done. Two full years are required for graduation. The charges are $1.50 a week above the Regular Normal charges.

All charges are estimated in terms of one lesson for ease of

understanding, but **the rates apply only for a full term,** no reductions whatever being allowed for less than a term, unless a student has to leave school because of sickness, or has to have his program lightened here for the same reason. The Fall Term has 15 weeks; Winter, 12 weeks; Spring, 13 weeks. Students should take up these special studies promptly upon entering school, making inquiry at the office, so as not to lose any lessons. We are making all charges by the term instead of by the lesson so as not to have to raise the rates in all departments. We secure the very best instructors, and their salaries are necessarily high, paid by the year.

Come prepared to register for music, or drawing, or elocution, or business.

Summary of the charge for tuition:

Regular Normal	$2.00 a week
Regular Normal and Music Supervisor's	$5.50 a week
Regular Normal and Drawing Supervisor's	$5 00 a week
Regular Normal and 2 Elocution lessons	$3 50 a week
Regular Normal and 1 Elocution lesson	$2.75 a week
Regular Normal and 1 Music lesson and practice room	$3.00 a week
Regular Normal and Business	$3.50 a week
Regular Normal and Domestic Science	$5.00 a week
Music Sup. and Drawing Sup. (2 years' course)	$7.00 a week
College Preparatory	$2.00 a week

Of the final weekly amount given above, deduct $2 00 which the State will pay for all students over 17 years of age. The State will not pay anything until the student has attained his seventeenth birthday.

Boating at Oakwood

SPECIAL COURSES OFFERED BY SCHOOL

MUSIC

INTRODUCTORY.

The instruction in this department is given by teachers who are artists of very superior ability and attainment. The work is founded upon the plan of the best conservatories of music and makes possible to the student at a most moderate fee opportunities which are offered only by schools of the highest order. It is the aim of the department to fit its graduates for efficient teaching or for public appearance.

CERTIFICATES.

At the completion of the various courses certificates are granted by the school, showing the course pursued, and the work accomplished.

ENTRANCE REQUIREMENTS.

Before devoting the greater part of their time to the study of music, students must have completed a High School Course of four years, or two years' work in a Normal School, and must give evidence of possessing sufficient ability to make success probable. In some instances, students who do not possess the required academic preparation can make up that wo_k in the regular classes of the school while pursuing their studies in Music.

COURSES OF STUDY.

Three years of language are required in each music course. All students in the special Music Courses are required to take theoretical subjects as follows: Rudiments of Music; Ear Training and Sight Singing; History of Music; Harmony; Form and Appreciation; Counterpoint and Instrumentation. In the last year of each course, special attention is devoted to the Pedagogical side of the subject, with a view of graduating expert teachers of the various subjects. All students are required to appear in frequent recitals and to assist in ensemble productions, and all candidates for graduation must give or contribute to a senor recital program.

Students with sufficient previous preparation may complete a course in less time than is designated in this catalogue, but every candidate for graduation must study at least one year in the institution.

PIANO.

The course in Piano covers four years. It requires one lesson a week and three practice periods a day through the first and second years, and two lessons a week and three practice periods a day through the third and fourth years. Either Voice or Orchestral Instrument should be studied, one lesson a week, through the last two years of this course. One year of piano should precede, or be taken in connection with, all the other courses. The course includes studies by Czerny, Loeschorn, Kuhlau, Bach's Two and Three Part Inventions, and Well

Tempered Clavichord; sonatas of Mozart, Haydn, and Beethoven, and the works of Mendelssohn, Schumann, Chopin, Greig, Lizt, Rubenstein, Dvorak, etc.

VOICE.

Three years are required to complete the course in Voice. Special attention is given to tone production, voice placing and breathing, enunciation, phrasing, blending of registers, and the technical exercise of Bonoldi, Lutgen, Panofki, Lamperti, etc. English, Italian and German songs are taught and a suitable repertoire is selected and given to each student.

VIOLIN.

The course in Violin covers four years' work. It comprises studies by Hohmann, Dancla, Schubert, Henning, Kayser, DeBeriot, Kreutzer, Dont, Ries, Alard, Baillot, Sevick, Kross, Schradieck, Leonard, Compagnoli, Fiorillo, Rode, etc.; sonatas by Mozart, Bach, Haendel, Greig and Beethoven and solos by the masters.

VIOLINCELLO.

An adequate course is offered for those who desire to study the Violincello. Work is also offered in Mandolin, Guitar, and Banjo.

ORGAN.

This course is open to any who have completed two years of piano. Its object is to prepare students for church positions, as well as to fit them for recital work and to become teachers of Organ. The works of the best composers for the organ are studied, considerable time being devoted to the study of Bach during the second year of the course. The school has an excellent three manual organ, built by the Austin Organ Company, of Hartford.

SYMPHONY ORCHESTRA.

A symphony Orchestra averaging forty members, composed of students of the school, is maintained, and hold two rehearsals each week, giving opporunity to become familiar with the best forms of orchestral literature. The orchestra gives frequent concerts.

NORMAL COURSE IN PUBLIC SCHOOL MUSIC.

These very thorough and comprehensive courses in public school music supervising should not be confused with the superficial short courses given by some schools or with the vocal music given in the Regular Normal Course.

Two courses are offered in Public School Music, as follows:

1. A course of two years open to graduates of a four year high school course, or to students who have completed two years' work in a Normal School. This course is of a broad scope and is intended for those who wish to become Supervisor's of Music.

2. A one year course open only to graduates of Normal Schools in the Regular Normal course. This course is intended for those who wish to become special teachers of Music in Public Schools.

THE TWO YEARS' COURSE

First Year.

(The numerals in parenthesis refer to recitations per week.)

FALL TERM	WINTER TERM	SPRING TERM
(1) Piano*	(1) Piano*	(1) Piano*
(1) Voice Culture*	(1) Voice Culture*	(1) Voice Culture*
(3) Sight Singing	(3) Sight Singing	(5) Sight Singing
(2) Ear Training	(2) Ear Training	(5) Harmony
(5) Harmony	(5) Harmony	(3) History of Music
(3) History of Music	(3) History of Music	(2) Melody Writing
(2) Melody Writing	(2) Melody Writing	(5) General Methods
(5) General Methods	(5) General Methods	(5) Psychology
(5) Psychology	(5) Psychology	

*Indicates two practice periods for Piano and Voice.

Second Year.

FALL TERM	WINTER TERM	SPRING TERM
(1) Piano†	(1) Piano†	(1) Piano†
(1) Voice Culture†	(1) Voice Culture†	(1) Voice Culture†
(5) Sight Singing	(5) Sight Singing	(5) Sight Singing
(5) Harmony (harmonic analysis)	(5) Harmony	(5) Harmony (Review)
(5) Methods of Music (primary grades)	(5 Methods of Music (grammar grades)	(5) Methods of Music‡ Material
(5) History of Education	(5) History of Education	(5) History of Education
(5) Teaching	(5) Teaching	(5) Teaching

†Indicates three practice periods for Piano and Voice.
‡Grammar grades continued and High School.

Music charges for each subject per week:

(FIRST YEAR)		(SECOND YEAR)	
Piano, per lesson	.75	Piano, per lesson	.75
Voice, per lesson	.75	Voice, per lesson	75
2 practice periods	.40	3 practice periods	.60
Sight Singing	.50	Sight Singing	.75
Ear Training	.35	Harmony	.75
Harmony	.75	Methods of Music	.75
History of Music	.50		
Melody Writing	.35		
	$4.35		$4.35

If these are taken as a course, the charge is $4.00 a week for each year. If the student is 17 years of age or over, the charge is $2.00 a week for the year.

THE ONE YEAR COURSE

SAME FOR EACH TERM

(2) Piano†	(3) History of Music	(5) Methods of Music
(2) Voice†	(2) Melody Writing	(5) Teaching
(2) Sight Singing	(5) Harmony	

†Indicates three practice periods for Piano and Voice.

Charges for One Year Course:

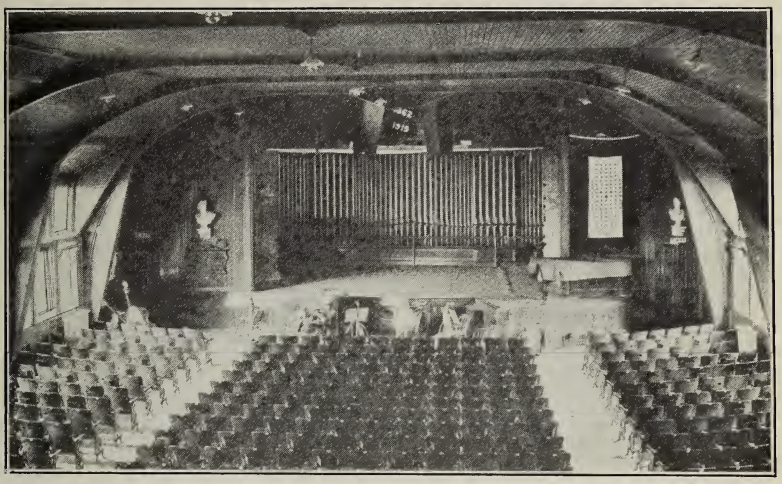
Piano (2 lessons)	$1.50	History of Music	.50
Voice (2 lessons)	1.50	Melody Writing	.35
3 practice perods	.60	Harmony	.75
Sight Singing	.75	Methods of Music	.75
			$6.70

If these are taken as a course, the charge is $6.50 a week for a year. If the student is 17 or over, the charge is $4.50 a week for the year.

Each student in the Music Course is allowed free of charge three academic subjects a day One of these subjects must be in pedagogy. Additional academic subjects charged at the rate of 35 cents a week.

NOTE:—If further information is desired send for our special music catalog.

NOTE:—Students thinking of Music Supervisor's Course should also consider taking Art Supervisor's Course with it, as such graduates are readily placed in excellent positions.



ALUMNI HALL

THE GYMNASIUM

ART

Two courses are offered in Normal Art, as follows:

I. A course of two years open to graduates of a four year high school course, or to the students who have completed two years' work in a Normal School. This course is comprehensive and is intended for those who wish to become Supervisors of Drawing.

II. A one year course open only to graduates of Normal Schools. This is intended for those who wish to become Supervisors of Drawing.

The Normal Art Courses are designed to give the student a knowledge of art, and skill in drawing, painting and the Manual Arts; and at the same time to train the student for the position of teacher of drawing in the elementary and secondary schools, or as supervisor of drawing in the public schools.

COURSE OF STUDY.

I Still Life—Charcoal and Pencil.

II Drawing from Casts.

III Painting—Water colors, instruction in drawing, painting, and composition of still life, flowers landscapes, etc.

IV Freehand perspective—Drawing of objects, exteriors and interiors, street scenes and plant forms.

V Blackboard Drawing.

VI Design and Applied Design—Making of designs for plaids, tiles, book covers, stencils, cut and tooled leather, baskets, wood-block, printing, etc., suitable for school work. Also includes china painting.

VII Color—Attention is given to color in connection with design and composition, and to the development of original and harmonious color schemes.

VII Applied Arts—Instruction is given in elementary manual training, consisting of card board construction, paper cutting, basketry, weaving, clay modeling, and elementary book binding.

IX Mechanical Drawing—This course is arranged with reference to the needs of teachers.

X Histories—Ornament, lectures.

XI History of Art—Lectures on the History of Architecture, Sculpture, and Painting. Students are required to take notes and use a text book.

XII Theory and Practice of Teaching Drawing—This Course includes practical work, practice teaching, observation and discussions, the planning of lessons and courses.

THE TWO YEARS' COURSE

First Year

(The numerals in parenthesis refer to recitations per week.)

FALL TERM	WINTER TERM	SPRING TERM
(5) *Water Color 3 Pencil 2	(5) *Charcoal 3 Water Color 2	(5) Water Color 3 Charcoal and Pencil 2
(5) Design	(5) Design and Applied Design	(5) Applied Design
(2) Basketry	(5) Psychology	(2) Black Board
(5) Psychology	(2) Basketry	(2) Color Theory
(5) French or German	(5) French or German	(5) General Methods
(5) General Methods	(5) General Methods	

Second Year

FALL TERM	WINTER TERM	SPRING TERM
(5) *Water Color 3 Pencil 2	(5) *Charcoal 3 Water Color 2	(5) *Water Color
(5) Design	(2) Art History	(2) Black Board Drawing
(2) Art History	(5) Design and Applied Design	(2) Art History
(5) Mechan cal Drawing	(5) Draw ng Methods	(5) Teaching
(5) Teaching	(5) Teaching	(5) French or German
(5) French or German	(5) French or German	(5) History of Education
(5) History of Educat.on	(5) History of Education	(5) Literature
(5) Literature	(5) Literature	
	(2) ColorTheory	

Art Charges for Each Subject Per Week

(FIRST YEAR)		(SECOND YEAR)	
Water Color, Charcoal and Pencil	$1.50	Water Color, Charcoal, Pencil	$1.50
Design and Applied Design	$1.50	Design and Applied Design, which includes china painting	$1.50
Basketry	.50	Drawing Methods	$1.00
Black Board	.50	Art History	.50
		Black Board	.50
	$4.00		$5.00

If these are taken as a course, the charge is $3.50 a week for each year. If the student is 17 years of age or over, the charge in this course is $1.50 a week for the year.

THE ONE YEAR COURSE

FALL TERM	WINTER TERM	SPRING TERM
(5) *Water Color— first eight weeks	(5) *Charcoal (2) Black Board Drawing	(5) Water Color (2) Color Theory
(2) Basketry	(5) Design and Applied Design	(5) Applied Design
(3) Design	(3) History of Art	(3) History of Art
(3) History of Art	(2) Studio	(2) Studio
(5) Studio	(5) Methods of Drawing	(5) Methods of Drawing
(5) Methods of Drawing	(5) Teaching	(5) Studio
(5) Teaching		
(5) Studio		

The * Indicates Double Periods.
The 3 indicates three periods a week; the 2 indicates two periods a week.

Charges for the One Year Course Per Week.

Water Color, Charcoal, Pencil	$1.50	Drawing Methods	$1.00
Design and Appled Design	1.50	Art History	.50
Basketry	.50		$5.50
Black Board	.50		

If china painting is taken alone, the charge is $.75 a lesson a week.

The above subjects taken as a course will cost $4.50 a week. If the student is 17 years of age or over, the charge is $2.50 a week.

NOTE:—Students taking the Art Supervisors course are urged to consider taking the Music Supervisor's course with it, as there is a big demand for competent teachers who can supervise Music and Drawing in the public schools. The tuition charge for the combination is $7.00 a week, less $2.00 if the student is 17 years of age or over. Our schedule is so arranged that this can be done satisfactorily.

BUSINESS

THE AIM. (a.) To prepare competent stenographers to teach business subjects in High Schools. A great demand has arisen of late to supply this class of teachers, with big salary.

(b.) To prepare for business as bookkeepers, clerks, stenographers. Many schools can prepare for speed in shorthand, but the real need today is for business clerks and secretaries with a thorough knowledge of English and sufficient academic education to make them worth something to their employer.

FACILITIES. The rooms used by the department are especially furnished to meet business needs. Typewriters of several standard makes are used. The large school library affords abundant material for reference work in banking, commercial geography, business law and accounting. Aside from the technical subjects of stenography, typewriting and bookkeeping, all classes are with regular Normal instructors, affording the students the additional advantage of large associations.

SHORTHAND. If one is planning to study the subject of shorthand, too much serious thought cannot be given to the question of which system to take up. Gregg shorthand is easier to learn than the Pittman or Graham systems, which fill text-books three times as large as the Gregg text. The same movement is used in making the characters as is used in the Palmer method of writing. No vertical or shaded strokes are used, thus making it easy to read. Consonants and vowels are joined with an easy, continuous movement, and their free use enables you to read your writing much more readily than you can any other system. Gregg shorthand is easy to write, easy to read and easy to master. The shorthand profession is a wide and ever enlarging field of activity for young men and women, and anyone proficient in this subject may feel sure of a good position.

TYPEWRITING. The touch system is taught for two hours each day throughout the year. Graded exercises designed to aid the student in learning the keybroad precede letters, law forms, and practice for speed. The student is early taught the proper care of the machine. Transcript work from shorthand notes is taken up after the student has learned the keyboard.

PENMANSHIP. The Palmer, a free-arm movement, is taught. Students are given an opportunity to earn the Palmer Certificate.

SPELLING. Much attention is given to this subject. Thorough drills daily in meaning, pronounciation and use of words.

BUSINESS CORRESPONDENCE. Careful attention is given to business letter writing. The student is taught how to place the letter properly on the page, how to punctuate, how to fold the letter, and to correct headings, etc. A large percentage of the business of the world is transacted through correspondence.

OFFICE PRACTICE. This is a course in practical work, duplicating as nearly as possible the routine of a business office. Instruction is given to applying for a position by letter and in person. This course also gives suggestions for meeting callers, using the telephone, sending telegrams.

ENGLISH. Thorough courses in English, composition, grammar and rhetoric are exacted of all students.

SPANISH AND FRENCH. Students expecting to be associated with firms doing business in South America and Europe will find a commercial knowledge of Spanish and French to be most desirable.

ECONOMICS. A full year course, as in the Regular Normal, is given in the study of economic, industrial and social conditions.

Two commercial courses are offered:

(1.) The Teachers' Course. This may be taken in either of two ways: (a) By pursuing the regular commercial course of 10 months (listed below), and by carrying in addition Psychology, History of Education, and such other subjects selected from the Regular Normal Course as fits the particular needs of the student; or, (b) by combination course with the Regular Normal, extending throughout the two years. The programs are so arranged that capable students can graduate in the Regular Normal and the business course at the same time.

The tuition for (a) is $3.50 a week, less state aid of $2.00 a week if student is 17 years old and expects to teach. For (b) is $1.50 a week, as the student is already drawing state aid in the Regular Normal. Typewriting or shorthand alone in (b) is $1.00 a week.

(2) Full Commercial Course. One year (10 months) is required to complete this course, but persons of unusual ability may complete it in less time. A good education is expected of all who enter upon this course.

OUTLINE OF COMMERCIAL COURSE

FALL TERM		WINTER TERM		SPRING TERM	
Subject	Periods	Subject	Periods	Subject	Periods
Rhetoric	75	Rhetoric	60	Rhetoric	65
Spelling	75	Spelling	60	Spelling	65
Penmanship	75	Penmanship	60	Penmanship	65
Typewriting	150	Typewriting	48	Typewriting	52
Stenography	150	Transcribing	60	Transcribing	65
		Stenography	60	Office Practice	13
		Dictation	60	Dictation	65
		Office Practice	12	Stenography	65
		Bookkeeping	60	Bookkeeping	65

COMBINATION COURSE

Year I.		Year II.	
Stenography	120 periods	Stenography	120 periods
Typewriting	180 periods	Typewriting	160 periods
Bookkeeping	125 periods	Office Practice	40 periods

Elective subjects that a business student may take if his program will permit: Spanish, French, Economics, Geography, History, Advanced Rhetoric, Sociology.

ATHENAEAN SOCIETY

EMERSONIAN

COLLEGE PREPARATORY

(These courses have been instituted by this school for the benefit of students who desire to pursue a course of study at college or university. Students who complete these courses are admitted, without examination, to most of the first-class institutions of higher learning.)

1. PREPARATORY TO A CLASSICAL COURSE

ENGLISH—Spelling; Reading; English Grammar and Composition; Rhetoric, College Entrance Classics for the year.

HISTORY—History of the United States; Outline of Roman History; Outline of Grecian History.

GEOGRAPHY—Political and Physical Geography complete.

PHYSIOLOGY—Martin's Text Book complete, or the equivalent.

MATHEMATICS— Arithmetic, Algebra through Quadratics; Plane Geometry.

LATIN—Latin Grammar and Reader; Caesar's Commentaries, four books; Cicero's Orations, four against Cataline, and "Pro Archias" and "Manilian Law;" Virgil's Aenied, six books; Latin Prose Composition.

GREEK—Greek Grammar and Reader; Xenophon's Anabasis, four books. Homer's Iliad, three books; Greek Prose Composition.

2. PREPARATORY TO LATIN SCIENTIFIC COURSE

This course is the same as the Classical Course, except that for Greek, German and Elementary Physics are substituted.

3. PREPARATORY TO TECHNICAL COURSE

ENGLISH—Spelling; Reading; English Grammar and Composition; Rhetoric; College Entrance Classics for the year.

HISTORY—History of the United States; General History.

GEOGRAPHY—Political and Physical Geography complete.

PHYSIOLOGY—Martin's Text Book complete, or the equivalent.

MATHEMATICS—Arithmetic; Algebra complete; Plane and Solid Geometry; Plane and Spherical Trigometry.

GERMAN—German Grammar and Reader; William Tell; Marie Stuart.

NOTE:—A student pursuing a college preparatory course may elect any additional subject in the Regular Normal, without extra charge.

ELOCUTION

The course in Elocution requires two years; the entrance requirements are the same as for the other subjects in the Fine Arts Department.

In the first year students are required to take Psychology and General Methods; in the second year, History of Education and Literature. Credit is allowed at Emerson College of Oratory for work done at Mansfield State Normal. It is possible for Normal graduates, who have also completed the course of two lessons per week in Elocution, to be admitted to Emerson College without examination and complete their four year course in two years.

A School Play

FIRST YEAR— TWO LESSONS PER WEEK.

FALL TERM

Evolution of Expression—Book I.

Mechanical Drills—Ott's "How to Use the Voice"—Part I.

Ott's "How to Gesture"—Chapters I to X inclusive.

Methods of Teaching Reading and Public Speaking in Public Schools.

An Easy Play.

Emerson College Chansonnettes.

WINTER TERM

Evolution of Expression—Book—II.

Thought and Emotion Expression—Ott's "How to Use the Voice" —Part II.

Ott's "How to Gesture"—Chapters XI to XXI, inclusive.

Methods of Teaching Reading and Public Speaking in Public Schools.

An Easy Play.

Class Recitals.

Emerson College Chansonettes.

SPRING TERM

Evolution of Expression—Book III.
Ott's "How to Use the Voice." Analysis of Sections in Part III.
Ott's "How to Gesture." Chapters XV to XXV, inclusive.
Methods of Teaching Reading in Public Schools.
An Easy Play.
Class Recitals.
Emerson College Chansonnettes.

SECOND YEAR—TWO LESSONS PER WEEK.

FALL TERM

Evolution of Expression—Book IV.
Dramatic Interpretation of "As You Like It."
Cutting of Scenes and Entire Plays.
Comparison of Present Day Methods of Teaching Reading in Public Schools.
Practice in Teaching.
Bible and Hymn Reading.
Shurter's "Extempore Speaking" to Chapter V.
Alden's "The Art of Debate" to Chapter VI.
Public Recitals.

WINTER TERM

Review of Evolution of Expression—Books I and II.
Dramatic Interpretation of "Taming the Shrew."
Comparison of Present Day Methods of Teaching Reading in Public Schools.
Practice in Teaching.
Bible and Hymn Reading.
Shurter's "Extempore Speaking" completed.
Alden's "The Art of Debate" completed.
Public Recitals.

SPRING TERM

Review of Evolution of Expression—Books III and IV.
Dramatic Interpretation of "Hamlet."
Comparison of Present Day Methods of Teaching Reading in Public Schools.
Practice in Teaching.
Bible and Hymn Reading.
Study of Plays and Commmencent Programs for High Schools.
Presentation of a Modern Play.

Throughout these lessons specific attention is given to Vocal Technic, Pantomime, Impersonation, Gesture, Stage Managing, and Individual Repertoire.

The Terraces on the Park

HOME ECONOMICS

DOMESTIC SCIENCE AND DOMESTIC ART

Two courses are offered, as follows:

1. The two year course open to graduates of a four year high school course, or to students who have completed two years' work in a Normal School.

2. The one year course open only to graduates of Normal Schools.

These courses are intended to prepare students for supervisorship positions in Domestic Science and Domestic Art in Public Schools.

DOMESTIC SICENCE.

Chemistry, Physics, Bacteriology, Cookery (elementary, advanced and invalid), Physiology, Dietetics, Foods, Household Hygiene, Household Management, Home Nursing, Laundry Work. Methods of Teaching, Practice Teaching, History of Education, Sociology, School Management, Psychology, Literary Methods, Special Methods.

DOMESTIC SCIENCE.

Hand Sewing, Machine Sewing, Garment Making, Art Needlework, Design, Basketry, House Furnishing, House Construction and Decoration, Textiles and Selection of Clothing, History of Education, School Management, Psychology, Sociology, Library Methods, Teaching Methods, Special Methods, Practice Teaching.

THE TWO YEARS' COURSE

First Year

FALL TERM	WINTER TERM	SPRING TERM
(5) Chemistry	(5) Chemistry	(5) Chemistry of Foods
(8) Cooking	(8) Cooking	(5) School Management and Methods
(2) Laundry Work	(6) Sewing—machine	(10) Sewing
(2) Foods	(2) Textiles	(2) Home Nursing and Hygiene
(6) Sewing—hand work	(5) Drawing	(4) Manual Training
(5) School Management	(5) School Management	
(5) Physiology		

Second Year

FALL TERM	WINTER TERM	SPRING TERM
(5) Physics	(5) Physics	(5) Physics
(5) History of Education	(5) History of Education	(5) Psychology
(2) Dietetics	(4) Cooking (Quantity Demonstration)	(5) Design (House Furnishing
(2) Invalid Cooking	(4) Psychology	(4) (House Decoration
(2) Bacteriology	(1) Library Methods	(House Construction
(4) Design	(4) Design	(5) Teaching
(2) Basketry	(2) Basketry	(3) Special Methods
(5) Practice Teaching	(3) Special Methods	(2) Embroidery
(5) Psychology	(5) Sociology	Art Needlework
(3) Special Methods		

THE ONE YEAR COURSE

FALL TERM	WINTER TERM	SPRING TERM
(8) Cooking	(10) Cooking	(5) Chemistry
(2) Laundry Work	(5) Sewing	(10) Sewing
(6) Sewing	(2) Textiles	(2) Home Nursing and Hygiene
(4) Design	(4) Advanced Cooking	(4) Design
(2) Dietetics	(2) Basketry	(2) Embroidery
(2) Invalid Cooking	(4) Design	(3) Special Methods (Home Construction
(2) Basketry	(3) Special Methods	(4) (House Decoration
(3) Special Methods	(5) Sociology	(House Furnishing

DOMESTIC SCIENCE COTTAGE

A beautiful cottage on the campus is devoted exclusively to the work of the department. The young ladies live here with their instructors and learn practical home-making. This is a feature that adds greatly to the practical, as well as the theoretical, part of the course, and stimulates interest either for public school or social usage.

North Hall and Campus

KINDERGARTEN

FROEBEL AND MONTESSORI

Students who have had a high school education, or the equivalent, may finish this course in two years. Those who have not had this amount of preparation should take the equivalent in academic work before specializing in Kindergarten work. Graduates in the Regular Normal Course and teachers of experience may finish the course in less time, depending upon previous preparation.

The expenses in this department are the same as in the Regular Normal Course. Voice or piano is required of all students at least once a week for three terms. This should be taken in the Junior year. Lessons are 75 cents each; practice period 25 cents a week. Students may purchase books required in this department through the school at list price.

THE TWO YEAR COURSE

First Year

FALL TERM	WINTER TERM	SPRING TERM
Psychology	Psychology	Psychology
Observation in Kindergarten	Observation	Observation
Basketry	History of Education	History of Education
Story telling	Basketry	Songs, Games and Folk Dances
Songs and Games	Freehand Drawing	Story Telling
Voice	Songs and Games	Voice
Physical Training	Physical Training	Physical Training
	Story Telling	

Second Year

FALL TERM	WINTER TERM	SPRING TERM
Practice Work	Practice Work	Practice Work
Pedagogics of Kindergarten	Pedagogics of Kindergarten	Gifts and Occupation (Froebel)
Story Telling	Story Telling	Primary Methods, Reading
Songs and Games	Songs and Games	Story Telling
Infant Psychology (Montessori)	Infant Psychology (Montessori)	Songs and Games Writing, Number Work-Language Games

LIBRARY METHODS

A comprehensive course in Library Methods is offered to qualified students who may desire to pursue it in connection with the Regular Normal Course.

RURAL SCHOOLS

A series of lectures will be given by County Superintendents and rural school authorities on problems of the Rural Schools. These lectures will form a course that will aim to prepare prospective teachers to meet conditions such as exist in rural districts. They will be open to all seniors and special students taking teachers' classes. Classes in Rural School Management, Methods and Sociology will be offered.

SUMMER SCHOOL

The first summer session was conducted in 1919, with an attendance of more than 200 students. All the boarding accommodations of the Normal will probably be required this year to take care of the students, so that early enrollment is desirable.

TIME:

Students enter on the Monday following Commencement, and remain for six weeks. (Consult calendar on page 2 of this catalog.)

PURPOSES:

(1) To prepare for county superintendents' examinations;

(2) To make up work needed in Regular Normal Course;

(3) To provide opportunity for those who teach to complete the Junior year by Spring and Summer terms.

COURSES:

(1) Review of the common branches;

(2) Regular Normal. See list of subjects which will be offered. For definite information, write for special Summer Bulletin.

COSTS:

Fifty dollars covers all expenses—table board, furnished room (2 students to a room), laundry, (12 pieces a week), electric lights, tuition, rental of books, enrollment, use of gymnasium, library, tennis courts, athletic field, admission to games, lectures and motion pictures. Students not seventeen years of age will have to pay in addition $12 tuition. Of this $50, payment of which must be made when student enrolls, $5.00 is held as a deposit fee, and will be returned at the end of the session, if there are no damage or loss claims against the student.

ADVANTAGES:

(a) Atmosphere of a great school, with all of its facilities for professional work; all experienced teachers; low costs; all work credited toward graduation in Regular Normal Course; credit of one term's attendance at Normal, making possible to continue teaching.

(b) A Dean of Women and a Nurse will be in residence the entire session.

TEXT BOOKS NOW IN USE

Agriculture	Warren's Elements.	MacMillan Company
Algebra	Wentworth & Smith	Ginn & Co.
Arithmetic (Fresh)	Phillips & Anderson.	Silver Burdett & Co.
Arithmetic (Senior)	Wentworth & Smith	Ginn & Co.
Astronomy	Howe's	Silver, Burdette & Co.
Bookkeeping Reference Book.	20th Century	Southwestern Pub. Co.
Botany	Bergen's Eelements	Ginn & Co.
Caesar	Bennett	Allyn & Bacon
Chemistry, First Course	McPherson & Henderson	Ginn & Co.
Cicero	Allen & Greenough	Ginn & Co.
Civics	Phillip's Nation and State	Christopher Sower Co.
Economics	Seager	Henry Holt & Co.
Elements and Notations of Music	McLaughlin's Song Reader.	Ginn & Co.
Eng. for New Americans.	Field & Coveney	Silver Burdette Co.
Ethics	Peabody's Moral Philosophy	American Book Co.
French Grammar, 1st	Frazier & Squier	D. C. Heath & Co.
French Grammar, 2d	Aldrich & Foster	Ginn & Co.
French Grammar, 3	Chardinal	Allyn & Bacon
French Reader	Aldrich & Foster	Ginn & Co.
Geography	Tarr & McMurray	MacMillan Co.
Geology	Norton	Ginn & Co.
Geometry, Plane	Durrell	Merril, Chas. E. Co.
Geometry, Solid	Durrell	Merril. Chas. E. Co.
Grammar, English	Robbins & Row	Row, Peterson & Co.
History, American	Ashley	MacMillan Co.
History, Education	Seeley's	American Book Co.
History, English	Montgomery	Ginn & Co.
History, General	Myers	Ginn & Co.
Household Science	Morris	American Book Co.
Latin Composition	D'Ooge	Ginn & Co.
Latin, 1st Year	Gunnison & Harley.	Silver, Burdette Co.
Latin Grammar	Allen & Greenough	Ginn & Co.
Latin Grammar	Bennett	Allyn & Bacon
Literature (Eng. & Ameri.)	Tappan	Houghton, Mifflin Co.
Livy	Wescott	Allyn & Bacon

Logic	Taylor	Scribner
Mechanical Drawing	Anthony	D. C. Heath & Co.
Methods, Fundamentals in	Kennedy	Mac Millan Co.
Methods in Geography	Sutherland	Scott, Foresman & Co.
Methods in History and Geography	Bourne	Longmans, Green & Co.
Physical Geography	Tarr	Mac Millan Co.
Physics	Millikan & Gale	Ginn & Co.
Physiology	Davison	American Book Co.
Psychology	Betts, The Mind and Its Education	D. Appleton & Co.
Rhetoric (4th year)	Hill	American Book Co.
Rhetoric (2nd year)	Scott & Denney	Allyn & Bacon
School Management	White	American Book Co.
School Management (Rural)	Culter & Stone	Silver, Burdette Co.
Sociology	Dealey	Silver Burdette Co.
Spanish Grammar	Ingraham-Edgren	D. C. Heath & Co.
Spanish Commercial Reader	Harrison	Ginn & Co.
Spelling, Words	So Relle & Kitt	Gregg Pub. Co.
Stenography	Gregg	Gregg Pub. Co.
Typewriting	So Relle	Gregg Pub. Co.
Trigonometry	Wentworth & Smith	Ginn & Co.
Virgil	Greenough & Kittredge	Ginn & Co.
Zoology	Colton's	D. C. Heath & Co.

The Orchestra

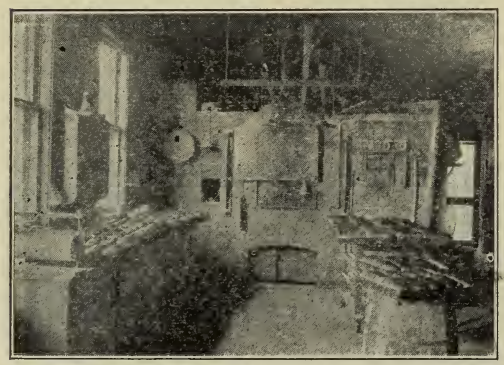
BUILDINGS AND GROUNDS

The Normal School buildings present a noble and imposing aspect. The school grounds have an area of forty acres. The lawns about the buildings are beautifully laid and covered with a great variety of forest trees. The sports of the school are carried on in Smythe Park, a beautiful enclosure in Mansfield of about thirty acres, containing a ball field that is unexcelled, and with seating capacity for five thousand persons. A farm of 14 acres, adjoining the school property, was recently purchased.

SOUTH HALL

This is a brick structure, one hundred fifty feet in length by fifty feet in width. In this building are the men's dormitories, the circulating library, reading room and reference library, recitation rooms, Y. M. C. A. room, and the text-book library. This building, formerly the old seminary, was enlarged and remodeled in 1889. One hundred and fifty feet north of South Hall, stands the

NORTH HALL



A Corner of the Bakery

This is one of the finest school buildings in the country. It is two hundred and seventy feet long by one hundred feet wide, and five stories high. It contains the Principal's office, dormitories for the women, reception rooms, Y. W. C. A. room, suite of rooms for the Art and music Departments, and elegant dining room large enough to seat five hundred, passenger and freight elevator, the kitchen, bakery, cold storage plant. The dormitories on each floor of both buildings are supplied with bath tubs, and everything needed for health and comfort. All the buildings are heated by steam, lighted by electricity, and supplied with fire escapes of the best construction. Midway between the North and South buildings is

ALUMNI HALL

This is a brick building, fifty four by one hundred seventeen feet, three stories high. It contains the recitation rooms, kindergarten and a concert hall which occupies one entire story. In this hall is located one of the finest pipe organs to be found in this section of country,

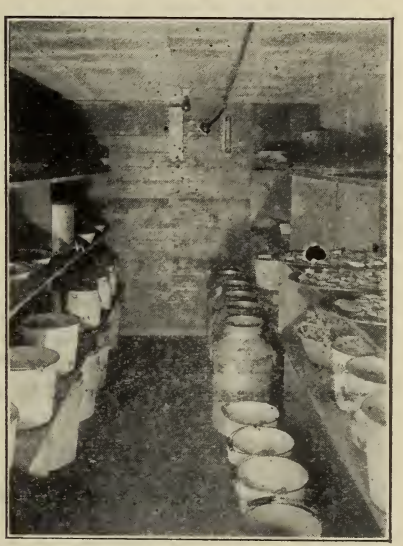
installed at a cost of $15,000. This building was completed in 1868. In the rear of South Hall stands the

GYMNASIUM

This is a fine structure; it is a frame building seventy-five by one hundred thirty feet; it contains a large hall, fifty by one hundred feet, two spacious rooms used for dressing rooms, a room equipped with shower-baths and lockers, and one class room. The drill hall is well furnished with apparatus. This building was erected in 1888.

MODEL SCHOOL

To the east of North Hall there has recently been completed a superior structure to be devoted to the Model School. The building is one hundred and twenty feet in length by seventy-two feet in width, two stories and a basement. It contains twelve regular class rooms, a commodious assembly hall, office and other rooms for the special help of retarded children. In the basement are separate play room for boys and girls, heating and ventilating appliances, toilets, cloak rooms, etc. It is a fire-proof building erected of re-enforced concrete, with a brick facing. Connected with the Model School are play grounds and school gardens.



The Dairy Room

HOSPITAL

A hospital, brick building, completely isolated from the dormitories, has recently been completed. It is furnished with every appliance for the sick, and it also contains the permanent apartments of the regular nurse. There is also a cottage on the campus, fully equipped, for contagious diseases.

MUSIC PRACTICE HALL

The Normal recently purchased some of the property adjoining the tennis courts, and it is now used as a Music Practice Hall. It is located about fifty yards northwest of North Hall.

MODEL RURAL TRAINING SCHOOL

An arrangement exists between the Richmond Township School

Board and the Normal authorities by which the Normal School has the use of a district school for training purposes. It is thoroughly up-to-date.

PRINCIPAL'S RESIDENCE

A beautiful residence has just been completed on the south campus, built of red brick and of the colonial type of architecture It is in complete harmony with the main buildings, and adds dignity to its surroundings.

Y. M. C. A.

A stately bungalow, ninety by thirty-five feet, has been erected in the rear of the gymnasium, on the extreme south campus, known as "The Y", to be devoted exclusively to the religious and recreational activities of the boys. This is their own building, and contains reading room, rest room, and a large auditorium. The interior is as cozy as it is beautiful. A large fire-place is in one end of the building. Pennants, athletic trophies and pictures of school organization create an atmosphere of activity and loyalty. A large porch, ten feet wide, runs almost the entire length of the building. The structure cost $10,000. Bowling alleys will soon be added. This building is under the supervision of a director. It is felt that the use of this, as planned, will be a powerful uplift among all the boys, as it is no way sectarian. So far as we know, this is the only building of its kind at any of the schools, and is strictly in line with the purposes of this school to remain at the front in developing young men.

DOMESTIC SCIENCE COTTAGE

(See item under Domestic Science Course.)

SPECIAL LAUNDRY ROOMS

In North Hall is a special room where the girls may do any extra washing or ironing that they desire; also another room has been equipped with electric iron for the use of the girls.

A special room has been prepared in the Gymnasium where boys may press their clothes. This, too, is equipped with electric irons.

SMALL BUILDINGS

Numerous smaller buildings, as barns, chicken houses, ice house, cold storage, pumping stations, etc., on the farm, add to the utility and convenience of the plant.

TENNIS COURTS

Four large, well-kept tennis courts are maintained. These afford one of the most beneficial exercises for the boys and girls.

VIEW SHOWING CORNER OF SOUTH HALL, ALUMNI HALL, REAR OF GYM, AND NEW Y. M. C. A. HOME NEARING COMPLETION

THE SKATING POND

ROBIN HOOD CABIN

GENERAL INFORMATION

THE AIM

The distinctive aim of a Normal School is the preparation of the teachers for service in public schools. The methods of teaching and government which grow naturally out of this aim, are best suited to the education of all who would be prepared for life.

Since the teacher must be an **independent learner**, our class-room work is designed to foster this quality. A subject is not considered learned when a student is able to answer any number of leading questions of fact; the evidence of accomplishment is seen rather in his ability to treat the subject without the aid of a teacher's questions—to grasp its philosophy, and to become so thoroughly the master of it that he can rationally question another.

Furthermore, the really successful teacher must be a person of **unsullied character** and of a strongly formed **habit of self-control.** Accordingly, our disciplinary aim is to develop these qualities. Obedience to regulations, systematic co-operation in all requirements, and interested endeavor in all school duties, are expected of every student.

Parnts are urged not to look upon this as a reformatory, and not to send us vicious or immoral persons to be educated. All that lies in the power of the faculty will be done for those who strive to help themselves. Others will be advised to withdraw. The time and energy of an earnest and superior faculty is too largely expended in teaching well, and in helping faithful students, to justify any other course.

THE PLAN

The special mental equipment of a teacher (aside from character and a forceful personality), consists of (1)—Knowledge of the subject matter to be taught; (2)—Knowledge of the laws of mental action; (3)—Knowledge of those methods of imparting instruction and of moving the will which are in most complete harmony with the laws of mental action. This last method may be either theoretical or practical; with the artistic teacher it is both.

In his school the student receives his knowledge of subject matter in his daily study and recitations. He acquires an elementary knowledge of the laws of mental action by the study of Psychology. In order to supply him with theoretical knowledge of the best methods of imparting instruction and of moving the will, we give regular instruction in Methods of Teaching, School Management, and History of Education. Finally, to furnish him, as far as possible, with the needed practical skill, we introduce the Senior to the work of actual teaching in the Model School, where teaching conditions are real, as we have about 400 graded pupils.

EXPENSES IN REGULAR NORMAL DEPARTMENT

	Fall Term (15 weeks)	Winter Term (12 weeks)	Spring Term (13 weeks)	Total for Year	Per Week for Time less than a Term
Enrollment Fee	$ 5.00	$ 5.00	$ 5.00	$15.00	$ 5.00
*Board, room rent, and laundry, 12 pieces per week.					
Tuition $30 00		$24.00	$26 00	$80.00	$ 2.00

Deposit fee, $5.00 for the year for girls, $10.00 for boys. Returned at end of year, if no damage claims.

*Because of the unsettled market conditions of food and fuel, we cannot announce before June what the boarding rates and fees will be for next year. Board since 1917 has been $5.50 a week, but because of great increases in food and fuel since that time, we shall have to increase somewhat in order to maintain the standard and efficiency of the school. Our rates will not be beyond schools of our kind.

EXPENSES IN SPECIAL DEPARTMENTS

Piano, Voice, Violin or Orchestral Instruments, per lesson..$ .75
Pipe Organ, per lesson $1.50

Rent of Piano:

One period per day, per week..... $ .25
More than one period per day, each per week..... $ .20

Rent of Pipe Organ:

One period per day, per week..... $1.00

MUSIC—Supervisors' Course, per week.....*$4.00
ART—Supervisors' Course, per week *$3.50
ELOCUTION, per lesson ..... $ .75
HOME ECONOMICS—Supervisors Course, per week *$3.50
KINDERGARTEN—Same as Regular Normal Course. Voice lesons, each ..... $ .75

*Deduct $2.00 if 17 years old.

FREE TUITION

To each student seventeen years of age or over, who, upon registration, signs an agreement to teach in the Common Schools of this state two full terms, tuition is free in the Regular Normal Course. (This free tuition is always conditioned upon succeeding Legislatures continuing to make appropriations for such purposes.)

Teachers who enter for the Spring Term as soon as their schools are closed will be charged, according to the above term rates, for time they are in actual attendance, providing they remain to the end of the term.

FOR PROSPECTIVE STUDENTS

(Kindly answer the following questions, and mail this form to the Principal. It will aid him in finding a roommate for you, and in attending to other important matters.)

Name (in full) .....

Home Address .....

How many years have you attended High School? .....

Did you graduate? .....

What teachers' certificate do you hold? .....

How many years have you taught? .....

Your age .....; height..... .....; weight .....

The church you prefer to attend .....

When do you expect to enter? .....

Do you want a room reserved in the dormitories? .....

In all private work students will be charged for lessons that they lose through temporary absence, excepting that in absence due to illness, they will be given an opportunity to make up lost lessons, whenever the teacher's time will permit.

There is a small charge for materials used in laboratories, as follows: Chemistry, $2 a term; Physics, $1.00 a term; Cooking, $1 a term for use of apparatus; Mechanical Drawing Tools, $1 a term; Manual Training, 50 cents a term for rental of tools and machinery; also students must pay for material used in Manual Training, and in Cooking and Sewing.

A student registered in Home Economics pays for the entire course or for one-half of the course. There are no special rates for less than one-half of the course.

Students who take the Kindergarten course along with the Regular Normal Course will be charged the rates of the Regular Normal Course and $40 a year for the Kindergarten Course; Voice lessons, $.75 each.

DEDUCTIONS

Deductions will be made to boarding students who are absent from school two successive weeks or more on account of sickness or for other satisfactory reasons. The loss will be shared equally by the school and the students.

No deductions will be made to students entering within the first three weeks of a term, or leaving within the last three weeks of a term. Students not coming under this provision will be charged $1.00 a day, or $7.00 a week, for the actual time in attendance.

The enrollment fee is not deducted even though a student leave during the term.

Students leaving school before the end of the term must obtain written permission from the principal, and full settlement of expenses incurred be made at the office. Otherwise, charges will be made for the entire term.

PAYMENTS

TO WHOM MADE—All checks should be drawn to the order of the State Normal School, and payments made to the Principal.

BOARDING STUDENTS—Those who receive State Aid are required to pay $50 the first day of each term; those who do not receive State Aid $60 the first day of the term. The remaining amount for each term is payable the middle of that term. Students may not be admitted to classes at the opening of the term unless they have made the required payment, or unless previous arrangements have been made with the Principal.

Students will be compelled to leave school who get in arrears for their board bill as much at $25, unless satisfactory arrangements have been made with the principal.

Students from out of town must board in the Normal School dormitories unless they have previously received special permission from the Principal.

(The enrollment fee and the deposit fee must be paid each Term before a student will be allowed to enrol for any of the work.)

DAY STUDENTS—Those who do not receive State Aid are required to pay the term's tuition in the Regular Normal Department the first day of the term.

A charge of 50 cents a term will be made for the use of a locker in the day student's room. This must be paid in advance. Day students are not compelled to have a locker, but will find that one of the steel lockers furnished by the school will afford safety and convenience.

BOOKS—Because of the fact that students often abused the old system of text-book accounts at the Normal, frequently purchasing and reselling books during the term, and thus giving their parents the impression that book accounts at this school are unnecessarily large, we shall, for the present, charge a flat rate of $15 a year for the use of all books required by the student in the Regular Normal Course or College Preparatory Course. Each student uses during the year books valued at $35, so this flat rate will be small. Books must be returned to the school in good condition, when the subject has been completed. Students entering only for the Spring Term will be charged a flat rental of $5.00. The book rental shall be paid when the student enters school. If he remains but a part of the school year, he will be charged at the rate of $5.00 a term or portion of a term. The balance, if any, will be refunded. If students prefer, they may purchase the books from the school at the listed value of the books, but the Normal will **not purchase books from the students.**

DEPOSIT FEE—A deposit fee of $5 is required of all girls and $10 of all boys on entering the Normal School. This is to insure against loss of books, or damage to furniture or other school property, and will be returned when the student leaves school, provided there are no claims against him. Claim accounts will be deducted from this deposit.

GRADUATION AND CREDITS—Members of the Senior Class will not be graduated unless they have paid all their bills, neither will members of the lower classes receive a standing for the year unless all accounts have been settled. It is essential to educational and moral development that students shall recognize the necessity for prompt discharge of indebtedness. Diploma Fee—(To cover expenses of penman), $2.00. No charge is made for the first certificate.

Y. W. C. A. ROOM

A STUDENT'S ROOM

OF SPECIAL INTEREST

Education means more than that which is received from text-books or imparted in the class room. There are certain cultural elements which will be found in every wisely educated person—elements that cannot easily be described, but the absence of which in anyone makes him a marked person.

ETIQUETTE—Great care is taken in this school to supply these features of true education. Specific addresses are given from time to time, by members of the faculty, upon the various phases of "good form." These teachings are insisted upon in the lives of members of the school.

SOCIAL LIFE—As this is a co-educational institution, frequent occasions are made for the natural and proper association of the sexes—always under the chaperonage of members of the faculty.

Several organizations add to these cultural elements in the student's life. These are re-enforced by many literary, musical and scientific gatherings to which pupils are urged to give their time and effort.

LITERARY SOCIETIES—Two flourishing literary societies are maintained by the students. Every one is encouraged to become a member, and to take an active part in the meetings.

LIBRARY—As an adjunct to all this, and also an essential aid to class work, the school is supplied with a superior circulating and reference library, selected by the librarian and the teachers of the several departments. More than seven hundred and fifty volumes are added yearly, and it is catalogued after the most modern and approved plan. It is housed in a commodious and well-lighted room, and in the library is to be found a list of the leading magazines and the daily and weekly papers.

LIBRARY STUDY—About two hundred students were this year given a course in library work, thus fitting them the better to use and enjoy libraries and to direct the reading of their pupils. An especial phase of the work was the study of Juvenile Literature.

ENTERTAINMENT COURSE—We maintain a superior course of lectures and entertainments each year. These lectures are open to all students of the school, **the enrollment fee paying for the course ticket.**

ENVIRONMENT—But choice cultural elements cannot be wrought into one's habit of life unless his environment lends constant support to that end. Our pupils are brought to a dining-room unexcelled by any school, whether we consider the quality of what is furnished or the attractiveness of the room in which it is enjoyed; the rooms of our students are the most commodious and the best

furnished to be found in any school of our class; while the corridors and public rooms are adorned with statuary and pictures which reflect the choicest that art has yet produced.

There are no saloons, public billard rooms, or bowling alleys in or near Mansfield.

RELIGIOUS AIDS—The religious element in our natures receives here the attention which its importance merits. Without a touch of sectarianism, but with constant regard for those of all faiths, the very life of the school is made to reveal the spirit of true religion. Bible study, stated meetings for devotion, missionary study, and religious addresses—all under the auspices of the Y .M. C. A. and Y. W. C. A.,—although purely voluntary, are always encouraged, and are largely attended. Sunday morning church attendance is officially required, as is also the six o'clock vesper service.

ATHLETICS—Athletics comes in also for its due share of attention. A committee of Trustees and Teachers controls this phase of the schools activities.

The games of Football, Basketball, Baseball, and Tennis are now open to all members of the school, the enrollment fee paying for the ticket.

PHYSICAL CULTURE—Aside from the above named sports of the school, especial attention is given to Physical Culture. This is for the health, strength and grace of the individual, as well as for its value to him as a teacher. In this work pupils are required to wear clothing suitable for such exercises—divided skirt and loose blouse for the ladies; a negligee shirt for men, and rubber-soled shoes for all. Students are advised not to get suits until they reach Mansfield, so that all may follow an approved pattern. They can be purchased here at very slight cost. All regular students of the school, regardless of the course they are pursuing, are required to take work in the gymnasium, unless they are physically incapacitated, in which case they are excused upon presentation of a physician's certificate.

HOSPITAL—The school provides a hospital, with a resident nurse. No charge is made for the services rendered by the nurse, but in case of contagious or prolonged disease, parents must provide a special nurse. Every precaution is taken to insure the health of the pupils.

STUDENTS' ROOM—The educational influence of our students' rooms is not overlooked. They are commodious and are tastefully decorated and furnished. Two students are expected to occupy a room, except by previous arrangement with the Principal and the payment of an excess fee.

Ladies' rooms are furnished with carpet, rockers, straight chairs, tables, bed-room set complete, pillows and one comfortable, mirror on dressing case.

Gentlemen's rooms are furnished with arm chairs, straight chairs, tables, wash-stand, dressing case with mirror, bed, pillows and one comfortable.

All rooms are heated by steam and lighted by electricity.

Students furnish napkins, towels, pillow-slips, sheets, and one comfortable.

BAGGAGE—The school will pay for the transfer of the student's baggage when the student enters during the first two days of the school year, and also will pay the transfer when the student goes home during the last two days of the school year. The school, however, will not pay for the transfer of baggage at other times.

HONORS—Nominations for public honors made by any organization of the school, must be submitted to the faculty for approval before the person can be elected.

Each class is divided into three groups, viz: Honor, Credit, Graduation.

The honor group comprises those whose average, for the year the honor is given, is 90 per cent. or over; the Credit group, those whose average is from 85 per cent. to 90 per cent. Average for graduation is 75 per cent.

Announcement of the standing of the first two groups in each class will be at Commencement.

FREE SERVICE TO SCHOOL BOARD AND TEACHERS—School Boards and Superintendents desiring the services of good teachers are requested to make early application to the Principal of the Normal School. Students will be recommended entirely upon the record which they have maintained while at this school, or through personal knowledge. Graduates of Mansfield Normal School are asked to keep in touch with the Principal of the Normal School in order that they might be recommended for better positions demanding experience. A Teachers' Bureau, no commission charged, is maintained for the benefit of our graduates.

STUDENT LOAN FUND—A fund has been established largely by Alumni to aid worthy students. Reasonable amounts may be borrowed from this, without interest charge, to be paid back after the student graduates. The Principal will furnish full information on request.

STUDENT GOVERNMENT—In the Fall of 1917, the young ladies of the Normal, feeling the responsibilities of school life, and regarding themselves as prospective leaders of boys and girls, requested permission to relieve the hall teachers of their duties, and to assume some of the responsibilities for order in the girls' dormitory. This was granted, with the result that Study Hour has never been so satisfactory as at present. The following simple regulations, self-imposed, make a mighty appeal to those who want to do right of their own accord:

THE CONSTITUTION OF THE STUDENT GOVERNMENT ASSOCIATION OF THE MANSFIELD STATE NORMAL SCHOOL

Article I.

This organization shall be called "The Student Government Association of the Mansfield State Normal School."

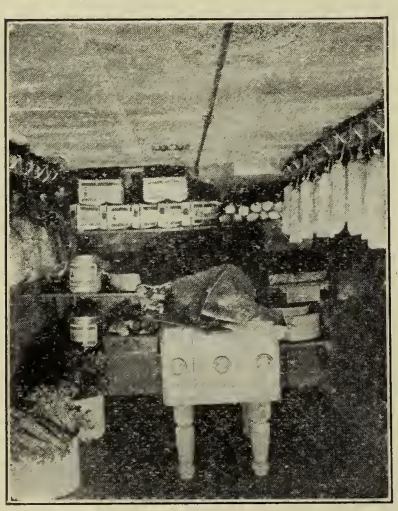
Article II—Purpose

The purpose of the Association shall be to develop the girls' sense of responsibility, to bring out the best in ourselves and our fellow students, to increase the sense of honor and to maintain order in the dormitories.

Article III.—Membership

All students of North Hall are considered members of the Association.

The governing body shall consist of a President and a student Council, composed of Proctors.



The Meat Cooler

The governing body shall consist of a President and a student Council, composed of Proctors.

The President shall be elected for a term of one year.

The President for the ensuing year shall be elected by the Association, by ballot, from a ticket presented by the Association. Nominee to be chosen by the student body, at a special meeting, called by the President during the month of June.

The Proctors shall be elected by ballot from a ticket presented by the Association at a special meeting called by the President during the last week of each term. Those for the ensuing year shall be elected at the same time as the election of the President.

The two Juniors at Large shall be elected at the end of the first month of the school year for the first term of the year.

Three Proctors shall be elected from each floor. The said Proctors must be seniors unless there are not three seniors rooming on that floor. Also there shall be elected two juniors at large.

If any vacancy in any office shall occur during the year, it shall be filled as promptly as possible. The same method shall be employed as in the former elections.

Article V.—Duties of President

The President shall preside at all business meetings of the council.

The President shall have the authority to grant special requests.

The President shall have the authority to call any trials to be brought before the council and shall act as judge of said trials.

Duties of Proctors

The Proctors shall see that their respective floors are kept quiet and when necessary remind the girls of their responsibility.

They shall see to the delivery of the mail on their floor.

They shall see that all laws are carried out.

Article VI.—Meetings

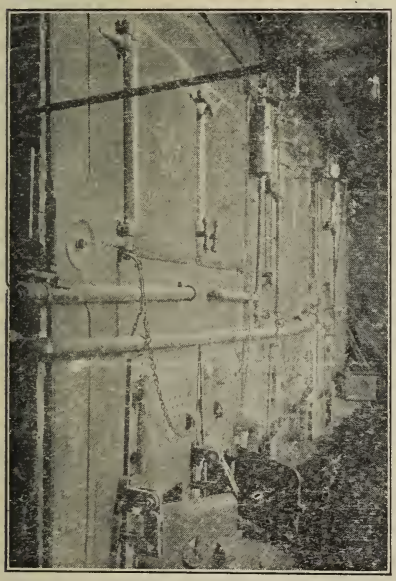
The student council shall meet every two weeks on Wednesday night in the Y. W. C. A. rooms at 7 o'clock.

Special council or business meetings shall be called by the President.

Article VII.—Rules

On study hour nights the halls and rooms are to be kept quiet from 7 o'clock to 9:45 p. m.

There shall be quiet hours on Sundays from 2 to 3 p. m. and from 9 to 10 p. m.



Some of the Boilers

A reasonable degree of quiet is to be maintained in the halls and rooms during the day and on nights when there is not study hour.

All lights are to be out at 10 p. m., except as later provided for in these rules.

Four light cuts a month are allowed to each girl, to be used when absolutely necessary (See amendment below.)

Working girls may have lights until eleven o'clock four nights a week.

Girls shall be permitted to have spreads on Friday and Saturday nights. Lights may be kept on until 10:15, provided the girls are quiet after 10:00 o'clock. All girls must be in their rooms by 10:20. Girls are privileged to go to another room during study hours, provided it is for business only.

The privilege of sleeping out shall be permitted on Friday

Alumni Hall Tower

and Saturday nights, provided there are only two girls in a room. Each girl on leaving her room must give her name and room number, together with the number of the room to which she is going, to the fire captain of her section.

Girls shall be privileged to wear kimonas in the halls during the day, when absolutely necessary.

Girls may clean their rooms on Tuesday from 3:15 to 5 p. m., provided the halls are left in neat condition, and on Fridays from 6:30 a. m. to 6 p. m.

Girls not wishing to be disturbed during study sours, should place signs on doors.

Articles in Addition to, and Amendment of, the Constitution of the Student Government Association of Mansfield State Normal School:

Article VII—New Rules Adopted Spring Term, 1919

Rule governing noise in HALLS and ROOMS during quiet hour—Proctors are to speak to girls who thus disturb the quietude of the building. The second offense, made by the same girl during the same month, is punishable by a THREE DAYS' ROOMING. For the third offense the person must be brought before the Student Council and the punishment meted out by them. For the fourth and each succeeding offense the punishment is to be in the hands of the Student Association.

PUNISHMENT FOR LIGHT CUTS unlawfully taken—Light Cuts for the entire month will be taken away from each girl who unlawfully takes additional light cuts or who carelessly leaves her lights on after 10 o'clock.

Girls continually abusing Student Government Rules will be placed under supervision of the faculty.

Article VII.—Amendment

Two half-hour light cuts or one one-hour light cut shall be allowed to each girl each month.

Article IV.—Officers—Amendment

There shall be a treasurer elected by the Association for a term of one year. She shall be a member of the Student Council, but shall have no duties of a Proctor. The regular dues shall be ten cents per year per member. If other money is needed it shall be secured by special subscription.

ROLL OF STUDENTS

(The roll of students is incomplete as the catalog went to press January, 1920, and it does not therefore contain the names of the large number of pupils who entered after that date.)

POST GRADUATES

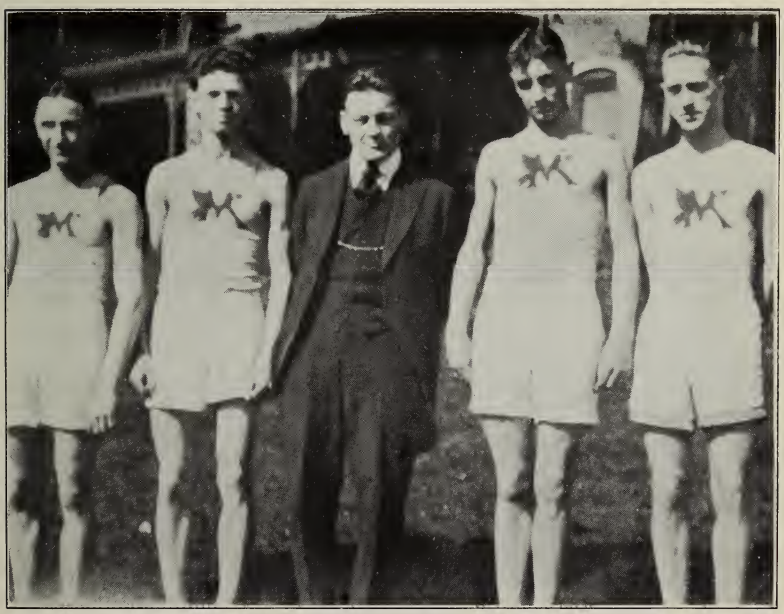
Name	Town	County
Manley, Elaine	Canton	Bradford
Turock, George M.	1301 Main St., Priceburg	Lackawanna

UNDER GRADUATES

Name	Town	County
Adams, Jane	Wellsboro	Tioga
Aiken, Eunice E.	Tioga	Tioga
Ainey, Bernice	Fairdale	Susquehanna
Aldrich, Mildred E.	Montrose, R. D. 3.	Susquehanna
Alger, Ferris	Rome	Bradford
Allardice, Agnes	Meshoppen	Wyoming
Allardice, Laura	Meshoppen	Wyoming
Andres, Dolores	517 N. Garfield Ave, Scranton, Lacka.	
Andrus, Alice	Burlington	Bradford
Austin, Roscoe	Roaring Branch	Lycoming
Aylesworth, Margery	Liberty	Tioga
Bailey, Helen	Wellsboro	Tioga
Bailey, Lola	Powell	Bradford
Baker, Dorothy	Nelson	Tioga
Baldwin, Don	Mansfield	Tioga
Baldwin, Elwin	Canton	Bradford
Baldwin, Jay A.	Mansfield	Tioga
Baltz, Mariam E.	553 So. Franklin St., Wilkes-Barre, Luz.	
Barnes, Eva	Knoxville	Tioga
Bartle, Manderville	Mansfield	Tioga
Bates, Elizabeth	Mansfield	Tioga
Bates, Sarah	Mansfield	Tioga
Battenberg, Isabelle	2109 Adams Ave, Scranton, Lackawanna	
Baumann, Louise	144 Wood St., Wilkes-Barre..	Luzerne
Baxter, Kathryn	Nelson	Tioga
Baxter, Lindley C.	Rome	Bradford
Beach, Helen E.	Columbia X Roads	Bradford
Beach, Robert R.	Mansfield	Tioga
Bedford, Mark R.	Forksville	Sullivan
Beebe, Elma	Union Springs	Cayuga, N. Y.

Name	Town	County
Benjamin, Hazel W.	Wellsboro	Tioga
Benjamin, Leona	Wellsboro	Tioga
Benjamin, Margaret	New Albany	Bradford
Bergan, Harry	22 Oxford St., Wilkes-Barre	Luzerne
Bergman, Rose	Old Forge	Lackawanna
Bisbeem, Sylvia	508 Jackson Ave., Susquehanna	Susque.
Bixby, Roy	Alba	Bradford
Blair, Cytheria	Mansfield, R. D. 1	Tioga
Bly, Lucy	Mansfield	Tioga
Borden, Theodore S.	Mansfield	Tioga
Boyle, Anna M.	446 Scott St., Wilkes-Barre	Luzerne
Boyle, Eugene J.	62 Lee Park Ave., Wilkes-Barre,	Luzerne
Brannigan, Regina	10 Rose Ave, Plains	Luzerne
Brennan, Gertrude	138 E. Noble St., Nanticoke	Luzerne
Briggs, Helen	Middlebury Center	Tioga
Bristol, Clara	Gillett	Bradford
Bristol, Helen	Gillett	Bradford
Britton, Mae	305 N. Hyde Park, Scranton,	Lackawanna
Brooks, Harold L.	Mansfield	Tioga
Brown, George R.	Tunkhannock	Wyoming
Bryden, Mae I.	60 Vaughn St., Dorranceton	Luzerne
Bullard, Celia	Mainesburg	Tioga
Burgess, Lillian	126 Hudson Ave., Olyphant,	Lackawanna
Burkley, Louise	Middlebury	Elkhart, Ind.
Burlingame, Ruth	Knoxville	Tioga
Burnham, Frederick	Mansfield	Tioga
Burns, John	Miners Mills	Luzerne
Burns, Minnie	Athens	Bradford
Burrell, Olive	Little Marsh	Tioga
Burt, Nellie	Genesee	Potter
Burton, Lois	Mansfield	Tioga
Butler, Lillian	Laceyville, R. D. 4.	Wyoming
Button, Elizabeth	Nicholson, R. D. 2	Wyoming
Button, Evelyn	Nicholson, R. D. 2	Wyoming
Cadden, Frank	1125 Luzerne St., Scranton,	Lackawanna
Calhoun, Florence	61 E. Main St., Galeton	Potter
Campbell, Ethel M.	Waverly,	Tioga, N. Y.
Cannon, Alice	Morris	Tioga
Cannon, Lillian	Morris	Tioga
Carley, Mildred	Ulysses	Potter
Carpenter, Julia	Great Bend	Susquehanna
Carpenter, Laura	84 Lincoln St., Waverly	Tioga, N. Y.
Cass, Boyd	Rome	Bradford
Caswell, W. E.	112 Taylor St., Taylor	Lackawanna
Causo, Charles	Sagua la Grande, Cuba	
Chaffee, Mable	Potterville	Bradford
Chaffee, Odell	Potterville	Bradford
Chamberlain, Edith	Mansfield	Tioga

Football Team, 1919



The 1919 Relay Winners

Name	Town	County
Chapman, Leona	Genesee	Potter
Church, Grace	Roulette	Tioga
Churchill, Raymond	Middlebury Center	Tioga
Clark, Janice	Mansfield	Tioga
Clark, Velma	Mansfield	Tioga
Clarkson, Belle	Lenoxville	Susquehanna
Clarkson, Beulah	Lenoxville	Susquehanna
Cleveland, Gertrude	Mansfield	Tioga
Close, Helena M.	Middlebury Center	Tioga
Cobb, Gladys S.	820 Sunset St., Scranton	Lackawanna
Colleran, Agnes	961 Moosic St., Jessup	Lackawanna
Collier, Harold	821 Louisa St., Williamsport	Lycoming
Collier, Walter	Olyphant	Lackawanna
Colwell, Anna	Susquehanna	Susquehanna
Colwell, Janie	Susquehanna	Susquehanna
Comer, Irene	218 Alicia St., Old Forge	Lackawanna
Connolly, Agnes	Arnot	Tioga
Cook, Evelyn	Mansfield	Tioga
Cooper, Ada	Knoxville	Tioga
Corey, Harry B.	340 E. Main St., Troy	Bradford
Corey, Leora	340 E. Main St., Troy	Bradford
Coupe, Mary	Antrim	Tioga
Cox, Genevieve	Mansfield	Tioga
Craft, Lela	New Milford, R. D. 4	Susquehanna
Crandall, Mary	Osceola	Tioga
Cranmer, Catherine	Overton	Bradford
Crues, Myrtle	3 Cannellton, Old Forge	Lackawanna
Darrow, Myrtle E.	Granville Summit	Bradford
Davies, Lucille	1107 E. Elm St., Scranton	Lackawanna
Davies, Ruth	Blossburg	Tioga
Mavis, Marie	Mansfield	Tioga
Davis. Mildred	LeRaysville	Bradford
Day, Tydvil	304 Church St., Taylor	Lackawanna
Dempsey, James	602 S. Valley Ave., Olyphant,	Lackawanna
Depew, Charlotte	Jermyn	Lackawanna
Deuel, Leah	Mansfield	Tioga
Dills, Dorothy	620 Main St., Duryea	Luzerne
Dills, Eva L.	Honesdale	Wayne
Dobson, Esther	72 Brown St., Wilkes-Barre	Luzerne
Doney, Isabel	Honesdale	Wayne
Dotter, Ruth	166 Madison St., Wilkes-Barre	Luzerne
Doud, Helen	Mansfield	Tioga
Doud, Margaret	Mansfield	Tioga
Dougherty, Blanche	401 Main St., Old Forge	Lackawanna
Douglas, Margaret	Hector	Potter
Doyle, Florence	490 Mary St., Scranton	Lackawanna
Dunnigan, Alice	215 Walnut St., Dunmore	Lackawanna
Dwyer, Veronica	Morris Run	Tioga

Name	Town	County
Earley, Grace	Mansfield	Tioga
Edwards, Anna	Laceyville	Wyoming
Ellis, Edna	Meshoppen	Wyoming
Ellison, Ralph I.	216 E. 3rd St., Corning	Steuben, N. Y.
Evans, Bessie	65 Seneca St., Wilkes-Barre	Luzerne
Evans, Doris	326 First St., Olyphant	Lackawanna
Evans, Gladys	Wellsboro	Tioga
Evans, Kenneth	Crooked Creek	Tioga
Evans, Mabel	125 Ash St., Parsons	Luzerne
Everett, Hazel	Jackson Summit	Tioga
Everett, Walter	211 Oliver St., Parsons	Luzerne
Fadden, Lucy	230 So. Valley Ave., Olyphant	Lacka.
Fadden, Thomas	Olyphant	Lackawanna
Fallon, Edward	Olyphant	Lackawanna
Fenicchia, Mariano	Wellsboro	Tioga
Ferguson, Georgiana	524 W. Gray St., Elmira, Chemung, N. Y.	
Fernandez, J. M.	Sagua la Grande, Cuba.	
Fitzgerald, Thomas	Rummerfield	Bradford
Flanagan, Regina	19 Prospect St., Galeton	Potter
Foley, Anna	1029 Albright Ave., Scranton	Lacka.
Foote, Clifford	Sabinsville	Tioga
Ford, Ray	Wellsboro, R. D. 3	Tioga
Foreman, Walter	69 Monroe St., Geneva	Ontario, N. Y.
Fox, Margaret	122 Westminster St., Wilkes-Barre, Luz.	
French, Gertrude	Ulster, R. D. 4.	Bradford
Frey, Louise	204 N. Main St., Taylor	Lackawanna
Frisbie, Bernice	1028 Electric St., Scranton	Lackawanna
Frisbie, Ralph	1028 Electric St., Scranton	Lackawanna
Frohlich, William	49 Cherry St., Geneva	Ontario, N. Y.
Galuardi, Albert M.	Peckville	Lackawanna
Garrison, Tracy B.	Millerton	Tioga
Gee. Frieda	Elkland	Tioga
Genung, Cora	Indiana	Indiana
Gibbons, Florence	108 Elm St., Olyphant	Lackawanna
Gilbert, Leon	Forksville	Sullivan
Gillett, R. Casper	Mansfield	Tioga
Gilliland, Mary	Ellisburg	Potter
Gleckler, Marion	Mansfield	Tioga
Golden, Catharine F.	Friendsville, R. D. 2.	Susquehanna
Goodall, Gertrude	Canoe Camp	Tioga
Goodall, Louise	Mansfield	Tioga
Gorham, Jean	533 Bennett St., Luzerne	Luzerne
Grace, Dorman	Ulster	Bradford
Grace, Ruth	Towanda	Bradford
Griffith, Grace	Genesee	Potter
Guinan, Alice	Olyphant	Lackawanna
Gustin, Seth	Towanda	Bradford
Haight, Lura	Towanda, R. .D 2	Bradford

Name	Town	County
Haight, Mildred	Towanda, R. .D 2	Bradford
Hall, Nathan	Troy, R. D. 3	Bradford
Hammond, Bayard	Elkland	Tioga
Harkins, Helen	689 Hazel St., Wilkes-Barre	Luzerne
Harkins, Marie	121 Moosic St., Peckville	Lackawanna
Harkness, Irene	Mansfield	Tioga
Harlan, Cora B.	Alba	Bradford
Harsh, Luella	441 Cayuta Ave., Waverly	Tioga, N. Y.
Hart, Beatrice	Wellsboro	Tioga
Hart, Margaret	Mansfield	Tioga
Hasbrouck, Genevieve	Uniondale	Susquehanna
Hastings, Ann	312 Valley Ave., Olyphant	Lackawanna
Hausknecht, Roberta M.	Overton	Bradford
Heath, Bertha	Wysox	Bradford
Herda, Genie	Ulster, R. D. 4.	Bradford
Heyd, Alta	Morris	Tioga
Heyd, Ruth	Morris	Tioga
Hicks, Clarence	LeRaysville	Bradford
Higgins, Florence	Blossburg	Tioga
Hitchcock, Fred	Knoxville	Tioga
Holmes, Sherley J.	142 W. Long Ave., DuBois	Clearfield
Holton, Damon	Millerton	Tioga
Homet, Lida	Wyalusing	Bradford
Honeywell, Florence	200 Academy St., Luzerne	Luzerne
Hornsby, Ruth	Little Marsh	Tioga
Howe, Evelyn	Mansfield	Tioga
Hubbard, Beva	Thompson	Susquehanna
Hubiak, Peter	Mayfield	Lackawanna
Hughes, Celia	Tioga	Tioga
Hughes, Daisy	Tioga	Tioga
Hughes, Helen	Tioga	Tioga
Hunt, George E.	Nicholson	Wyoming
Hunt, Iona	Troy	Bradford
Hurley, Mildred	Canton	Bradford
Husted, Mrs. Bryan	Mansfield	Tioga
Husted, Elizabeth	Mansfield	Tioga
Inman, Kenneth S.	Lawrenceville	Tioga
Irwin, Elizabeth	Crooked Creek	Tioga
Irwin, Phoebe	1716 East St., Honesdale	Wayne
Isaacs, Claude R.	305 Madison Ave., Scranton,	Lackawanna
Jackson, Paul	Newfield	Potter
Jacobs, Ruth	Galeton	Potter
James, Grace	716 S. Main St., Taylor	Lackawanna
Jaquish, Lottie	Mansfield	Tioga
Johnson, Ernest	Knoxville	Tioga
Johnson, Genevieve	Laceyville	Wyoming
Johnson, Harold	Towanda	Bradford
Johnson, Harriet G.	Laceyville	Wyoming

Name	Town	County
Johnson, Myrtle	Mansfield	Tioga
Johnson, Stewart	Mansfield	Tioga
Jones, Ethel D.	445 Sanderson Ave., Throop,	Lackawanna
Jones, Helen E.	Wellsboro, R. D. 3	Tioga
Jones, Helen M.	Blossburg	Tioga
Jones, Lois M.	Forest City	Susquehanna
Jones, Mildred	Mansfield	Tioga
Jupenlaz, Gussie	Mansfield	Tioga
Kane, Elizabeth	Arnot	Tioga
Kane, Harold P.	Genesee	Potter
Kane, John	Arnot	Tioga
Kasmerski, W. J.	Peckville	Lackawanna
Keefe, Sarah	Arnot	Tioga
Kelley, Charles O.	Mansfield	Tioga
Kelley, Grace	Coudersport	Potter
Kendrick, Stillman	Wellsboro, R. D. 2.	Tioga
Kernan, Joseph	Westfield	Tioga
Kilmer, Annie	Forksville	Sullivan
Knell, Ernest	Westfield	Tioga
Knoll, Irene	12 Walnut St., Nanticoke	Luzerne
Kreitner, Grace	Honesdale	Wayne
Krotzer, Charles	Throop	Lackawanna
Landon, Letha	Canton	Bradford
Lane, Clifford	Towanda	Bradford
Lavin, J. Leo	407 Susquehanna St., Olyphant,	Lacka.
Layman, Grace	Wyalusing, R. 40	Bradford
Lehman, Jack	87 So. Main St., Wilkes-Barre	Luzerne
Learn, Lee	Tioga	Tioga
Leonard, Katherine	Blossburg	Tioga
Lersch, Irene	239 Park Ave., Wilkes-Barre	Luzerne
Linberger, Margaret	Elmira Heights	Chemung, N. Y.
Lindsley, Lela	Ulster	Bradford
Lippincott, Joseph	121 Ash St., Parsons	Luzerne
Loder, Charlotte	Clarks Green	Lackawanna
Longstreet, Olive	Mansfield	Tioga
Lott, Ina May	Orwell	Bradford
Lott, Leigh	Meshoppen	Wyoming
Ludlam, Feda	Knoxville	Tioga
Lutes, Thelma	38 Keith St., Wilkes-Barre	Luzerne
Lutz, Eva	1717 Monsey Ave., Scranton	Lacka.
McAndrew, Donald	Jessup	Lackawanna
McCormack, Catherine	218 Sanderson Ave., Olyphant	Lacka.
McDermott, Hilda	530 South St., Avoca	Luzerne
McDermott, Thomas	Jessup	Lackawanna
McDonald, Marjorie	57 Kulp St., Wilkes-Barre	Luzerne
McGowan, Michael	117 Boulevard Ave., Throop,	Lackawanna
McInroy, Galen	Middlebury Center	Tioga
McInroy, Marguerite	Dolgeville	Herkimer, N .Y.

SOUTH HALL, THE BOYS' BUILDING

DOMESTIC SCIENCE KITCHEN

Name	Town	County
McKean, Elizabeth	Troy	Bradford
MacKeeby, LeRoy	400 N. Main St., Wilkes-Barre.,	Luzerne
McNulty, Mary	1156 S. Main St., Pittston	Luzerne
Major, Nellie	448 So. Hancock St., Wilkes-Barre.	Luz.
Maneval, Mary	Liberty	Tioga
Marquart, Florence	Lloyd	Tioga
Marvel, Minnie A.	345 S. Franklin St., Wilkes-Barre,	Luz.
Mayer, Matilda	Clark Summit	Lackawanna
Meckes, Maynard	Wellsboro	Tioga
Miller, Rebecca	Knoxville	Tioga
Mitten, Eleanor	Towanda	Bradford
Moran, Genevieve	Genesee	Potter
Morgan, Elwood	Tunkhannock	Wyoming
Morris, Marie L.	210 Railroad Ave., Scranton,	Lackawanna
Morris, Stella	210 Railroad Ave., Scranton,	Lackawanna
Moshier, Ross	424 Partridge St., Elmira, Chemung,	N.Y.
Moylan, Hazel	213 So. Valley Ave., Olyphant.	Lacka.
Muir, Elizabeth	728 Second St., Towanda	Bradford
Mullen, A. Madalyn	314 E. Drinker St., Dunmore	Lacka.
Mulligan, Nora	20 Sanderson Ave., Olyphant	Lacka.
Munro, Charles	Blossburg	Tioga
Murphy, Helen	1743 Brick Ave., Scranton.	Lackawanna
Muto, Henry S.	Throop	Lackawanna
Nash, Edna	Mainesburg	Tioga
Nayduch, Michael	Mayfield	Lackawanna
Neal, Anna	Crooked Creek	Tioga
Neal, Arleine	Mansfield, R. D.	Tioga
Nearing, Carolyn	Tioga	Tioga
Neary, Bayard	65 River St., Carbondale.	Lackawanna
Newton, Audrey	Monroeton	Bradford
Oakley, Hannah	Carbondale	Lackawanna
O'Haire, Beatrice	1266 S. Main St., Pittston	Luzerne
Onorato, Sullivan	177 Exchange St., Geneva, Ontario,	N. Y.
Osborne, Enid	Nicholson	Wyoming
Osborne, Ione	Nicholson	Wyoming
Osborne, Nita	Nicholson	Wyoming
Owens, Beatrice	Uniondale	Susquehanna
Page, Frances	Woodhull	Steuben, N. Y.
Palmer, George	Mansfield	Tioga
Palmer, Lucile	Mansfield	Tioga
Park, Lily	Birchardville	Susquehanna
Payne, D. Sibyl	Jackson Summit	Tioga
Peck, Ruth	204 Willow Ave., Susquehanna.	Susque.
Pedrick, Betty	Nicholson	Wyoming
Pedrick, Irene	Nicholson	Wyoming
Pelton, Leo	Laquin	Bradford
Pelton, Margaret	Laquin	Bradford
Pennay, Alice	Kingsley	Susquehanna

Name	Town	County
Pinney, Edith	Coudersport	Potter
Powell, Elizabeth	73 Hudson Road, Plains	Luzerne
Pratt, Lillis	Hop Bottom	Susquehanna
Purcell, Juel	63 Welsh St., Pittston	Luzerne
Powers, Bernita	Mansfield	Tioga
Reid, Marion	110 Park St., West Pittston	Luzerne
Rentschler, Emilie	Ringtown	Schuylkill
Resio, Jessie	621 Lawrence St., Old Forge, Lacka.	
Reynolds, Ina	Roaring Branch	Lycoming
Reynolds, Mavis	Wysox	Bradford
Richards, Jane	216 Walnut St., Dunmore	Lackawanna
Richards, Stephen	Canoe Camp	Tioga
Richter, Evelyn	Roaring Branch	Luzerne
Ringler, Emma	1930 Pine St., Philadelphia	Philadelphia
Ripley, Keith	Mansfield	Tioga
Robinson, Leadora	Mansfield	Tioga
Roof, Thelma	Monroeton	Bradford
Rose, Velma	Mansfield, R. D. 1.	Tioga
Ross, Gladys	Towanda	Bradford
Ross, Gwennie	984 E. Northampton St., Wilkes-Barre	
Rounds, Sophrona A.	Jermyn	Lackawanna
Sampson, William	Middlebury Center	Tioga
Samuel, Ruth	129 So. Hancock St., Wilkes-Barre, Luz.	
Sawdy, Ruth	Mansfield	Tioga
Saxton, Dorothy	Granville Summit	Bradford
Saxton, Luther	Granville Summit	Bradford
Sayre, Alfred	25 Main St., Plains	Luzerne
Scanlin, Marcella	Dushore	Sullivan
Schipbanker, Elinor	Mansfield	Tioga
Schipbanker, Frances	Mansfield	Tioga
Schmitt, John	25 Wyoming St., Wilkes-Barre	Luzerne
Schools, Francis	321 N. 8th St., Lebanon	Lebanon
Schott, Edwin	Sabinsville	Tioga
Schultz, Martha	Blossburg	Tioga
Schwall, Joseph	24 Wyoming St., Lee Park, Wilkes-Barre	
Schwartz, Benj.	649 Sanderson St., Throop	Lackawanna
Scouten, Rita	Dushore	Sullivan
Seaman, Harold	Sabinsville	Tioga
Searles, Vada	Liberty	Tioga
Secol, S. J.	320 Madison Ave., Scranton,	Lackawanna
Seeley, Lorensa	Austinburg	Tioga
Senio, Michael	Mayfield	Lackawanna
Seymour, Lucile	Roulette	Potter
Shaute, Joseph	Peckville	Lackawanna
Shaver, Charles	Meshoppen	Wyoming
Sheffer, Anna	Liberty	Tioga
Shepard, Ivah	Mansfield	Tioka
Shively, Clara M.	Curwensville	Clearfield

Name	Town	County
Shupp, Arline	Tunkhannock	Wyoming
Silsby, Frances	49 Maple St., Newport, N. H.	
Sirotnak, John	443 Dunmore St., Throop	Lackawanna
Skinner, Edna	409 Burt St., DuBois	Clearfield
Smith, Beatrice	Susquehanna	Susquehanna
Smith, Edna	87 Walnut St., Dorranceton	Luzerne
Smith, Hazel	Clarks Green	Lackawanna
Smith, Marjorie	395 Washington St., Wilkes-Barre, Luz.	
Smith, Ray	Mansfield	Tioga
Snyder, Irene	Kingsley	Susquehanna
Soper, Joyce	Columbia X Roads	Bradford
Space, Elizabeth	Tunkhannock	Wyoming
Sparrow, Joseph E.	50 LaFayette Ave., Geneva, Ontario, N.Y.	
Spear, Sam	875 So. Franklin St., Wilkes-Barre, Luz.	
Spaulding, Gladys	Mainesburg	Tioga
Spencer, Katherine	Troy, R. D. 3	Bradford
Squier, Kathryn	Nicholson, R. D.	Wyoming
Squier, Leigh	Nicholson, R. D.	Wyoming
Squires, Nellie	Mainesburg	Tioga
Stanton, Margaret	1053 Rebecca Ace., Scranton, Lackawanna	
Stearns, Harold	Starrucca	Wayne
Stemples, Robert C.	Tunkhannock	Wyoming
Sterling, Grace	Morris Run	Tioga
Stilwell, Florence	Mansfield	Tioga
Stockton, Mae	Pittston	Luzerne
Stone, Dorothy	Canton, R. D. 1.	Bradford
Stone, Ethel	Powell,	Bradford
Strange, Edson	Mainesburg	Tioga
Strickland, Ruth H.	Springville	Susquehanna
Strope, Irene	Towanda, R. D. 2.	Bradford
Sullivan, George	26 Geneva St., Geneva	Ontario, N. Y.
Surina, Anton	Elkland	Tioga
Swingle, Ada	Thompson	Susquehanna
Taylor, Marion	Lisle	Broome, N. Y.
Tebo, Marvin	Leolyn	Tioga
Thomas, Alma	142 Pierpont St., Brooklyn, New York	
Thomas, Bessie	Factoryville	Wyoming
Thomas, Emeline	Honesdale	Wayne
Thomas, Florence	320 W. Market St., Scranton	Lacka.
Thomas, Helen	209 Union St., Taylor	Lackawanna
Tidd, Helen H.	510 S. Main St., Taylor	Lackawanna
Tomkins, Myra	307 W. Pine St., Athens	Bradford
Tomlinson, Helena	Troy	Bradford
Toole, James	Miners Mills	Luzerne
Tuthill, Pearl	327 Watson Ave., Parsons, Pa.	
Tyler, Ruth	Camptown	Bradford
Utter, Ruth	Starrucca	Wayne
Valesek, Paul	256 E. Abbott St., Lansford	Carbon

Name	Town	County
Valsing, Mildred	Liberty	Tioga
Van Vorce Marion	109 Park Ave., Binghamton,	Broome, N.Y.
Vaughn, Amy	Mansfield, R. D.	Tioga
Ventura, Isidoro J.	Sague la Grande, Cuba.	
ViPond, Alice	426 Taylor Ave., Scranton,	Lackawanna
Walsh, Irene	706 N. Washington Ave., Scranton,	Lack.
Walsh, Mary	706 N. Washington Ave., Scranton,	Lack.
Warters, Doris	Mansfield	Tioga
Warters, Genevieve	Mansfield	Tioga
Waters, Annette	215 N. Sumner Ave., Scranton	Laika.
Waters, Pauline	Towanda, R. D. 2.	Bradford
Weaver, Mary	Tioga	Tioga
Welch, Eva	Springville	Susquehanna
Welch, Marion J.	95 So. Main St., Newport, N. H.	
Wells, Joseph	Mansfield	Tioga
Wells, Louise	Forest City	Susquehanna
West, Annabel	160 Vine St., Pittston	Luzerne
Wilcox, Hezel	Canton	Bradford
Wilcox, Helen	Greene	Chenango, N. Y.
Wilcox, Velma	Canton	Bradford
Williams, Kathryn	Mansfield	Tioga
Williamson, Margaret	Mansfield	Tioga
Williamson, Ruthadele	Mansfield	Tioga
Withka, John	Simpson	Lackawanna
Wood, Carroll	LeRaysville	Bradford
Wood, Hallock	Mansfield	Tioga
Woodrow, Samuel	42 Madison St., Wilkes-Barre	Luzerne
Yanchitis, Mary	Forest City	Susquehanna
Yentzer, Mariea	Roulette	Potter
Yeosock, John	Plains	Luzerne
Youmans, Elizabeth	Mansfield	Tioga
Youmans, Ivah	Mansfield	Tioga

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Does Education Pay In Dollars and Cents?

1. Nobody ever regretted being educated.

2. Hundreds of thousands have regretted not being educated when it was too late in life to learn.

3. Education prepares one for a large range of things possible for one to do as a life work.

4. It enables one better to readjust to new situations when changes of work are necessary.

5. It increases earning capacity. The figures below are from Carroll D. Wright, former U. S. Statistician. They were given out before the war. Present wage rates are higher, but no doubt the proportions are practically the same:

(a) The boy who quit with the 6th grade. At 16 he earned $4 a week; at 22 and for life, $10.20.

(b) The boy who learned a trade as an apprentice. At 18 he earned $8 a week; at 22, $12 and at 24 and thereafter, $15.9.

(c) The boy who learned his trade in a technical school. At 21 he earned $17 a week; at 24, $20. Note, meanwhile after that:

(d) The boy who finished the H. S. and took a four year course in education. At 22 he was receiving $13 a week; at 23 $16; at 25, $24; at 32, $48, and was still going up. At 25 he had earned enough to pay for his education and to pay the wages of boy (a). At 24 he expectation is that one will live on for 37.61 years. Such a little calculation will show that the boy who was educated was the gainer over the other in earning capacity in the neighborhood of $10,000.

6. With this greater earning comes a better standard of living. Thus:

(a) The boy who leaves school at the sixth grade on the average may expect to live in a rented house with few conveniences and comforts.

(b) The boy who completes the grades on the average lives in a better house, has a better variety, more pictures, pianos, magazines, more comforts of life, more to enjoy and has larger possible savings.

(c) The H. S. graduate has still more to do and to enjoy. In Pennsylvania the H. S. graduates after 20 years were receiving from $1200 to $1500 a year. This was before the day of high salaries.

(d) The college graduates of Philadelphia put 30 years were found to be professional and leaders in the affairs of great communities throughout the country.

7. When placed side by side those educated are shown leaders of thought.

8. The educated man may be happier than the uneducated and usually is, for he has more to enjoy a wider range of choice that appeals to him.

9. The right kind of an education pays two dividends: one in more joy and one in more prosperity. Even if it did not pay big dividends in dollars, it would be worth its cost a thousand times in spiritual dividends. The cultural dividend alone justifies a supreme effort, for what is a man or a boy counted who is without education, but a slave. After all, success is a state of life and not a state of pocketbook. Horace Mann said: "A human soul is one of the grandest names a human being till he is educated." No individual can afford to go through life without a liberal education.